

1.4 Feedback System (10)

1.4.1 Structured feedback received from

1) Students, 2) Teachers, 3) Employers, 4) Alumni

Options:

All of above

Any 3 of above

Any 2 of above

Any 1 of above

None of the above

Analysis of feed back From Alumni

Ch. Bansilal Govt. College for Women, Tosham

Principal--- Sh. Dalip Singh

Although the institution has only been for twenty years, its graduates have made significant contributions to society, politics, entertainment, and business. The alumni comments led to the conclusion that follows. The majority of alumni (85%) thought the activities planned for students' overall development were of high quality; 8% thought they were very good, and 7% thought they were decent. The handling of student grievances was rated as excellent by 88%, very good by 6%, and good by 6% of alumni. Alumni were pleased with the labs; 95% of alumni rated them as exceptional, 3% as very good, and 2% as good. 94% of graduates gave the teaching and learning quality an outstanding rating, while 3% gave it a very high rating and 3% gave it good rating. Alumni rated the campus excellently 96% and with 2% rating it extremely favorably and 2% as good. Although the institution adheres to the set curriculum, 82% of graduates rated the library as exceptional, 8% as very good, and 4% as good, and 6 % as average despite the fact that it only follows the defined curriculum. The college's hospitality was praised by its alumni: 69% of them thought it were exceptional, 24% thought it was very good, 6% thought it was good, and 1% thought it was ordinary. The alumni were particularly delighted by how well the college catered to their needs; 86% of alumni thought it was exceptional, 12% thought it was very good, 1% thought it was good, and 1% thought it was ordinary. All former students are pleased to have attended this institution. They appreciate the institution for offering high-quality instruction in such a remote area. They value the college staff's commitment, friendliness, and spirit of cooperation. They express their gratitude to the institution for the faculty's efforts and dedication by making a contribution. They acknowledge that the college had a significant impact on how they lived their personal, professional, and ethical lives. They acknowledge that their affiliation with the institution not only allowed them to get degrees but also assisted them in developing as people, instilling human values in them and enhancing every aspect of their life. They humbly admit that the college's activities and the teachers' support of the students' involvement in these programmes helped the college grow their confidence. They concede the college's role in helping them develop their leadership abilities, social commitment, and communication skills. It is only because of the college that they became social and formed lifelong relationships. They acknowledge that the institution gave them those wings so they could soar high and achieve their objectives. They attribute their current state in life to the college.

Best remembrance and quality experience:

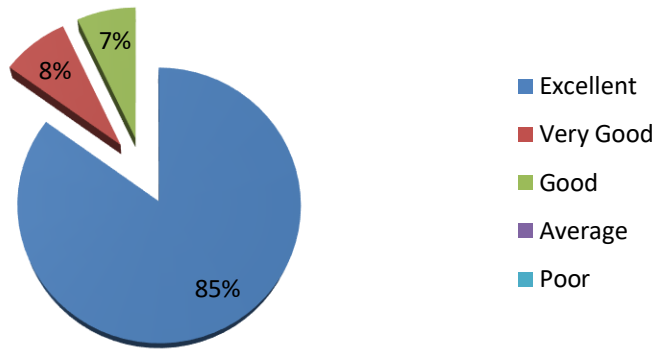
They recall the welcoming professors and cozy setting of the college. They long for the activities, athletics, and college days. They remember how friendly the relationships were between students and instructors.

Suggestions:--

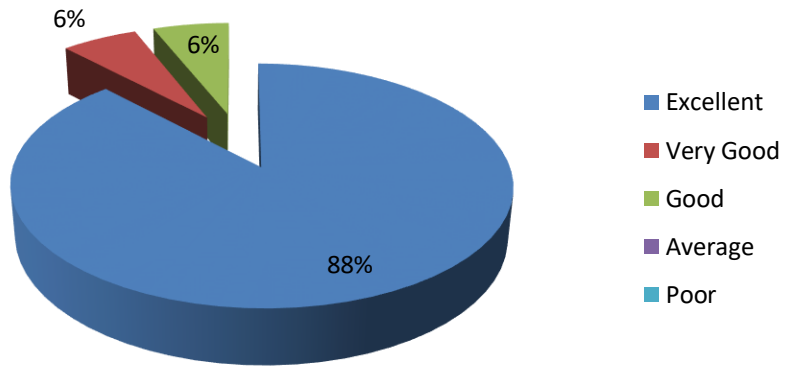
The following suggestions can be deduced from the analysis of alumni feedback

1. Increased alumni participation in college events
2. Upgrades to the canteen
3. More student transportation options
4. The institution should have Wi-Fi.
5. The library needs more books on contemporary subjects.

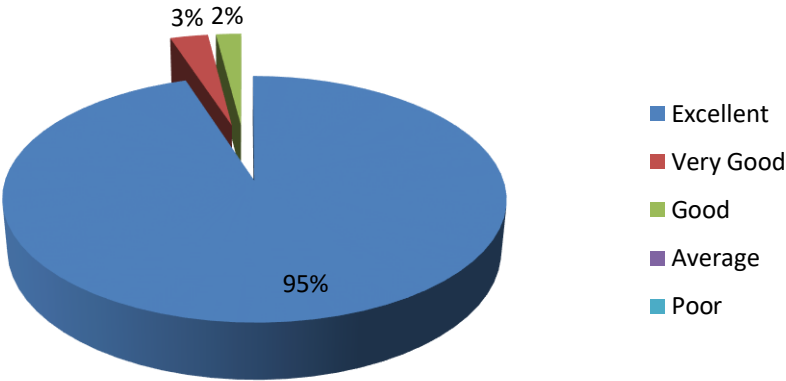
Quality of the Planned Activities for Students Overall Development



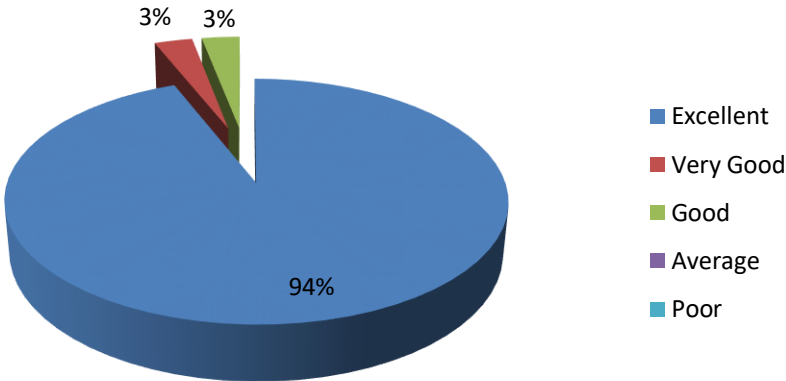
Handling of Student's Grievance



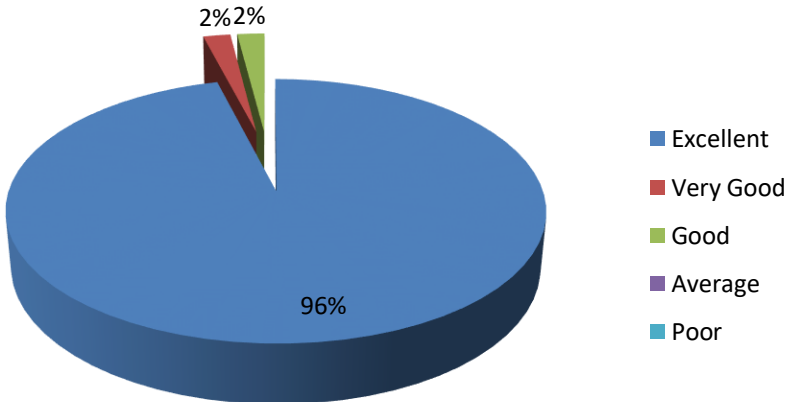
Quality of Student's Grievance



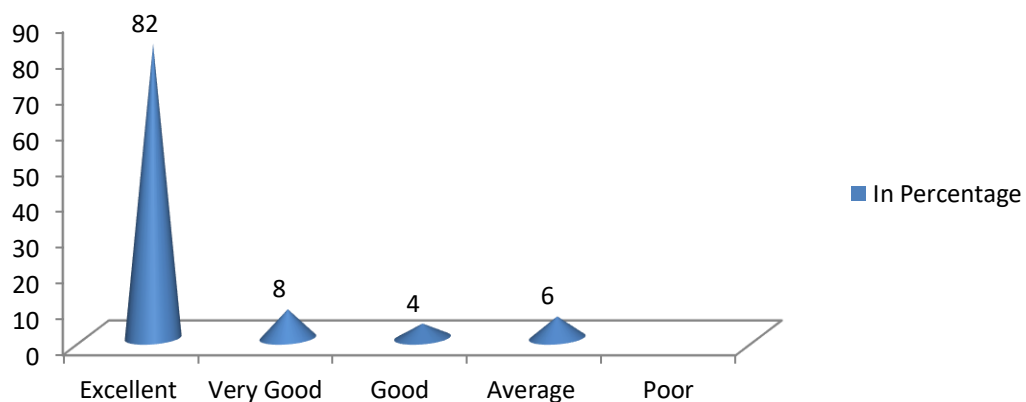
Quality of Teaching Learning



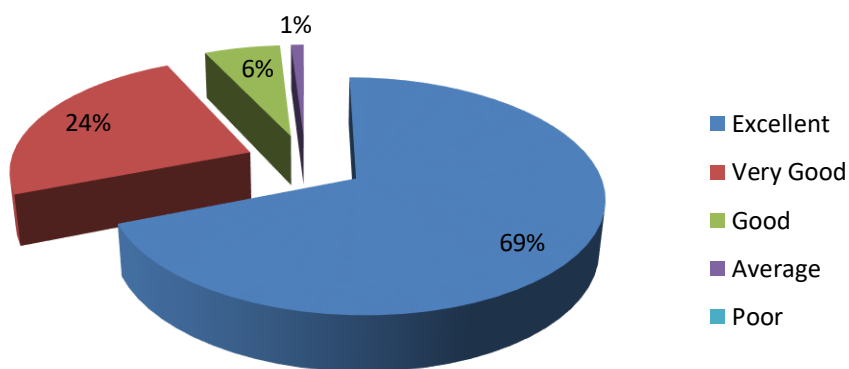
Campus



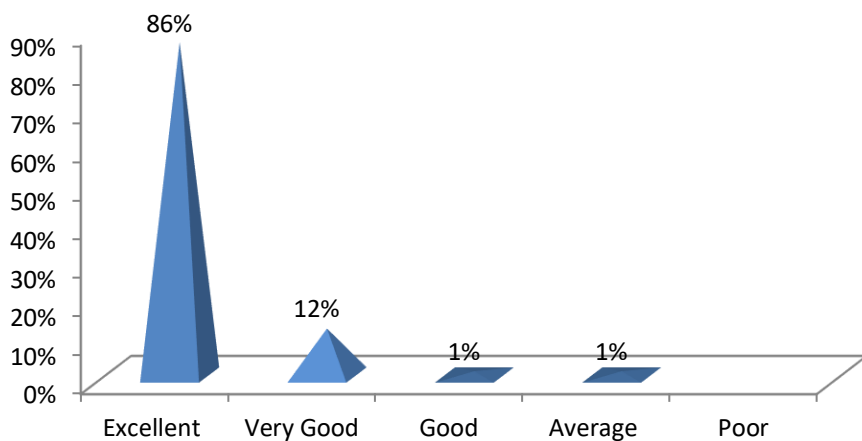
Syllabus



College Hospitality to Alumni



Library



ACTION TAKEN REPORT

- The institution is thinking about using alumni participation during the events of College.
- The institution is considered introducing a transportation programme for female students.
- The college installed a RO water system, and upgrades it time to time to provide clean water to students.
- The college installed Wi-Fi throughout the campus.
- The college library is upgraded by buying new resources.

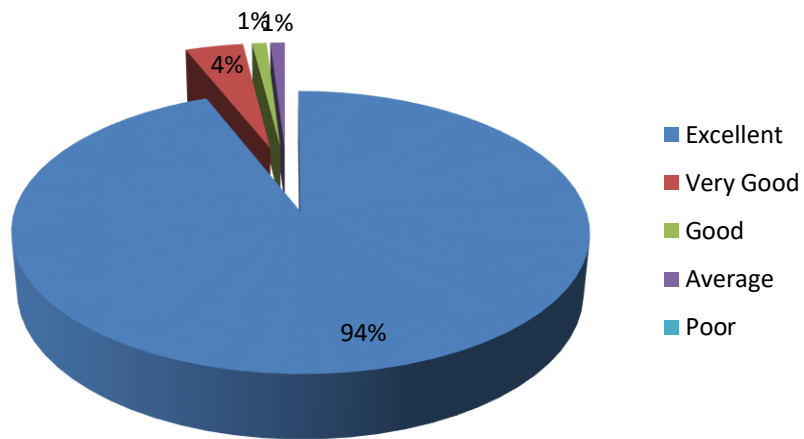
PARENT FEEDBACK ANALYSIS

Despite asking all parents for comments, the college has only got sixty eight responses. The majority of parents (94%) thought the quality of the teaching-learning environment was exceptional, 4% thought it was very good, 1% thought it was decent and 1% thought it as average, and no one said it was bad. Parents gave the System of Monitoring Student Progress outstanding ratings (82%), 10% very good ratings, 5% decent ratings, and 3% average ratings. Most parents gave the college campus' infrastructure facilities a high rating of (93%) outstanding, 2% very good, and 5% good. Parents (95%) rated discipline as exceptional, 5% as very good. The parents noticed that students were encouraged to participate in academic forums in 60% excellent, 34% very good, and 6% good ways. 68% of parents rated the PTM arrangement as exceptional, 20% as very good, 10% as good and 2% as average. Parents like the kindness shown to them by colleges, and the outcomes are excellent—62% rate it as very good, 16% as good, and 22% as good. 76% of parents regarded the college's contact with them through emails, phone calls, and SMS as exceptional, 14% as very good, and 10% as good.

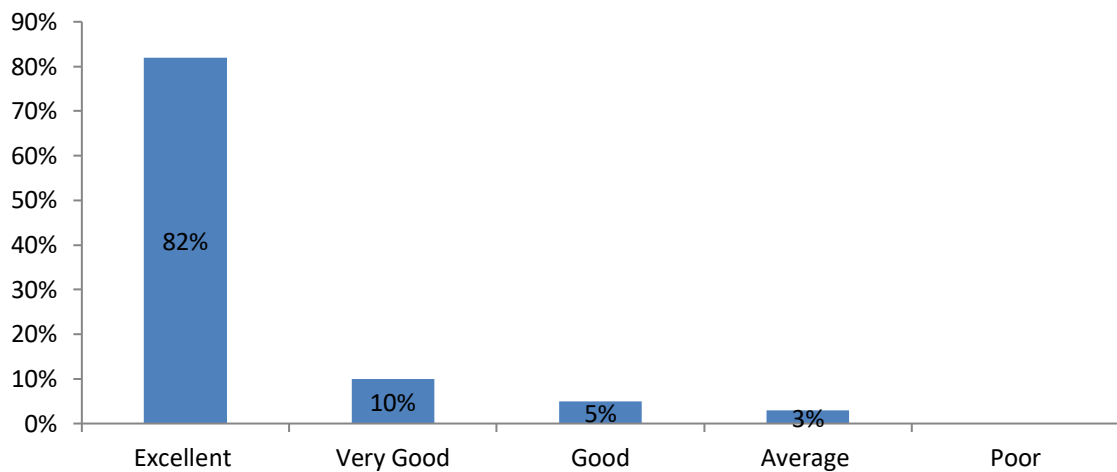
Suggestions of Parents

1. More Parents teacher interactions.
2. There should be zero vehicles parking fee for students.
3. Clean water should be provided to students
4. More student parent interaction.
5. There should dress code for the students of the college.
6. Most of the parents felt a need for a canteen in the college premises.
7. Parents suggested that campus should have WI-FI connectivity.

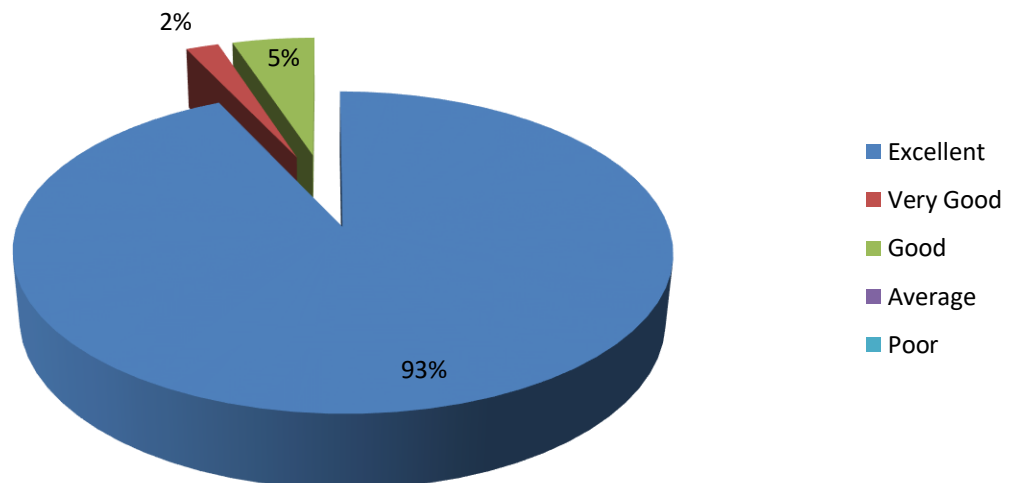
Quality of Teaching Learning

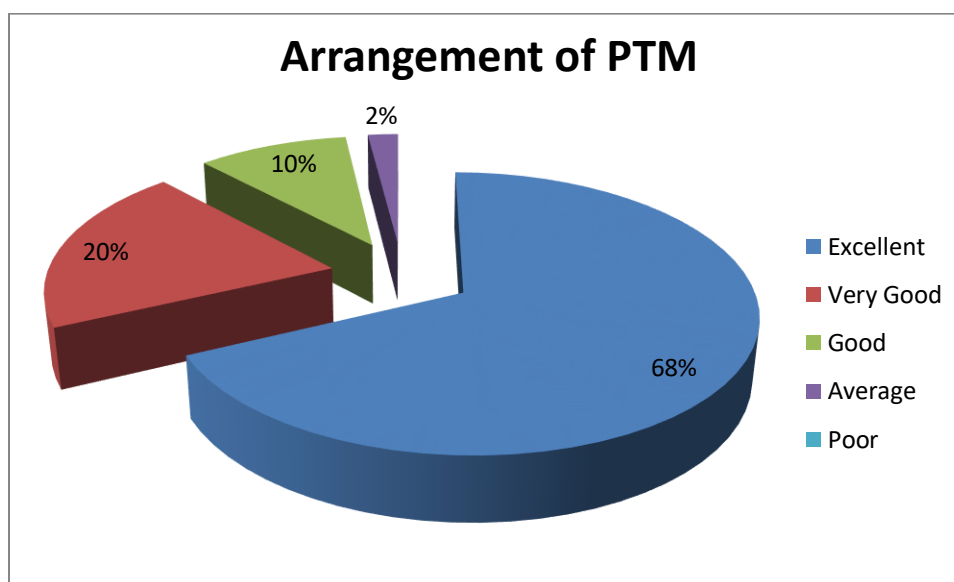
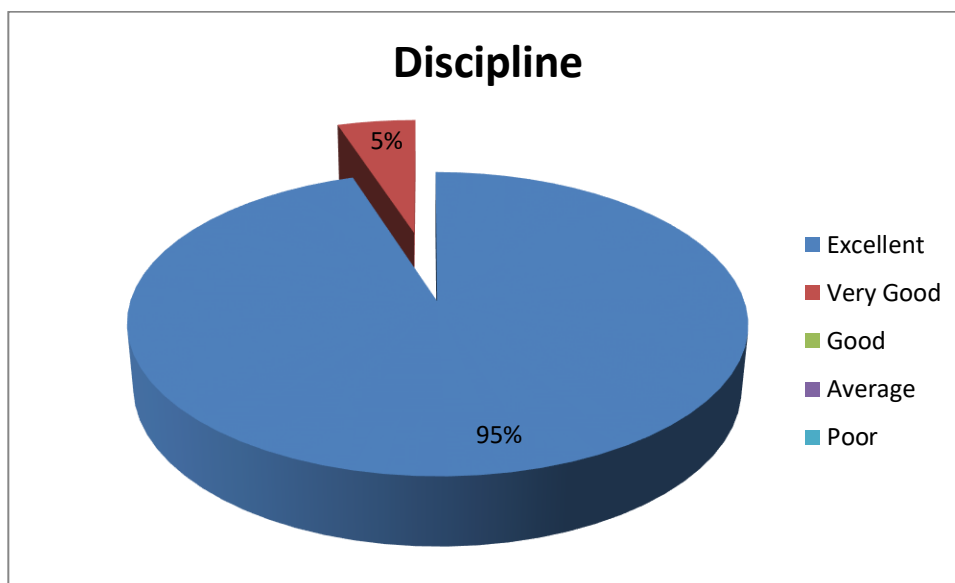


System of Monitoring Student's Progress



Infrastructure facilities





ACTION TAKEN REPORT

- The college has decided to install AC in the Library.
- The college has decided zero parking fees for vehicle parking.
- College installed RO with a capacity of 1000 Liters per hour and updates it time to time.
- The college decided to organize more teacher parent interactions by organizing various programs like, annual gathering, lectures, felicitation and home visits by the faculty.
- The college also finalized uniform for staff and students.
- The college started work to renovate the college canteen.

Student Feedback Analysis

35% of the students rank the syllabus's relevance as outstanding, 30% as very good, 30% as good, 3% as bad, and 2% as ordinary. Coverage of the full curriculum is deemed outstanding as 45%, excellent, 40%, decent, 8%, and 7% on average for pupils. Excellent ratings are given to teachers' ability to convey the material as 60% excellent, 20% average, 10% very good, 10% good. 51% of students rate the instruction as excellent, 37% as very good, 11% as good, 1% as average. The infrastructure of college is rated as excellent by 93%, very good by 2% and good by 5%. Co-curricular and extracurricular activity planning is deemed to be outstanding as Very good 37%, good 49%, average 8% and poor by 1%.

The following suggestions regarding can be deduced from the student feedback

- More syllabus and reference books
- Subscription of online journals
- More tables and chairs in the library
- Separate reading hall
- More books for home lending on library card
- More sports events
- Songs and dance competitions,
- Flower show
- More trips and excursions
- Demand of NCC
- Paintings
- Sports complex
- A good and spacious canteen,

Action Taken Report

- It is decided to purchase more syllabus and reference books.
- More tables and chairs added in the library.
- Broadband connectivity and more IP address.
- Sports equipment's are purchased.
- Started music and dance competitions.
- Painting and rangoli competitions introduced.
- Renovation of canteen has taken place.
- AC in the Library.

TEACHER FEEDBACK ANALYSIS

The majority of faculty members thought the university's curriculum was very relevant, 37% thought it was very excellent, and 21% thought it was outstanding. Teachers graded the curriculum's components according to the following hierarchy: There were 38% exceptional, 37% very good, 20% decent, and 5% average. The correlation between the course's syllabus and its instructors was rated by teachers as excellent (30%), very good (45%), good (20%), and average (5%). The effectiveness of the semester-based syllabus was judged as excellent by 70% of the teachers, very good by 20%, good by 5%, and ordinary by 5%. The employability and syllabus were assessed as exceptional by 6%, very good by 25%, good by 31%, average by 6%, and horrible by 10% of the instructors; the environmental awareness and syllabus were regarded as excellent by 18%, very good by 10%, good by 8%, medium by 35%, and poor by 29%. 20% of respondents thought the curriculum and social awareness were extraordinary, 16% thought they were very excellent, 23% thought they were good, and 26% thought they were average or awful.

Action taken report

The syllabus is set by the connected institution and cannot be changed by the college. The university is informed of the academics' recommendations for the course curriculum through the members of our Board of Studies.