



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**CH. BANSI LAL GOVERNMENT COLLEGE FOR  
WOMEN, TOSHAM**

**CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN TOSHAM  
127040**

**<https://highereduhry.com/index.php/colleges?cid=145>**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**March 2021**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ch. Bansi Lal Government College for women is situated at foothill of Aravali range 25 km away from district headquarter Bhiwani. College came into existence in 2007 in order to cater the needs of girl's education in this rural belt of Tosham. It has its own spacious building and playgrounds over a lush green campus of 19 acre of land. It is surrounded by a beautiful lake, government hospital; sports stadium and bus stand which enhance its attraction. Presently 1376 students are studying in various streams like arts, commerce and science from nearby 28 villages of Tosham area. It started its journey with strength of 250 students into the 2007 which increased around six times in 2019.

### Vision

1. To facilitate the overall development of girls students as responsible citizen through quality education.
2. To inculcate the value based thinking among students and teachers.
3. To train students through the principle of democratic values, tolerance and compassion so that they become nation-builders.
4. To sensitize the students towards social issues and gender equality.

### Mission

1. To foster and develop the critical thinking capacity in students using inter-disciplinary approach.
2. To groom students with the knowledge and human skill to compete in the present global scenario for employment using latest possible resources.
3. To encourage students to respect the law of land and social practices through institutional set up.
4. To equip students with analytical inventiveness and versatility of mind which makes many possible careers.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. College is located strategically as no other Government girls College exists within the radius/periphery of 13 km, so it pulls a large number of students from approximately nearby 30 villages.
2. Spread over a large area covering 19 acres of land having pleasant and green environment.
3. It is having well equipped the computer and science laboratories.
4. Rich library with more than 5800 book, magazine of national repute and Wi-Fi enabled campus.
5. Well qualified teaching faculty as per UGC norms to meet out the requirement of current teaching and learning.
6. It has four undergraduate courses and one post graduate course with adequate internal subject choice offered to students.
7. Good performance in extra-curricular activities including cultural and sports at university and state

level.

8. Two active NSS units of college undertake the various activities to promote social welfare and harmony.
9. Better academic performance in comparison to other neighboring colleges.
10. Equal treatment is meted out to all stockholders belonging to different strata of society to build their confidence.
11. Involvement of student body in planning and implementation of different activities needed for their overall development.
12. Extra classes taken to support the slow learners.
13. Various committees have been constituted to facilitate various schemes for helping out students.

### **Institutional Weakness**

1. Lack of training program suitable to employ the budding graduate.
2. Due to lack of interdisciplinary in undergraduate courses, we fail to solve the most of our societal problems.
3. Most of our student commutes from nearby villages where there is lack of basic facilities including the lack of public transport.
4. As most of students belonging to the poor strata of society so they do not have the equipments and internet connection required for the online higher education.
5. This area does not have industries facilities so there is lack of industries-academic linkages.
6. There is no mechanism to recognize the value and importance of collaborations between academic and professionals.
7. One-third of the teaching faculty is working in ad-hoc capacity as all the permanent position have not been filled.

### **Institutional Opportunity**

When the members of the educational institutions are provided with equal rights and opportunities in education, then they are able to benefit in number of ways. These include, incurring satisfaction, developing motivation, diligence, and conscientiousness and feeling pleasurable and contented, particularly towards the implementation of their job duties. The college makes sure that every student is treated equally and also considering their special needs. The college organizes special classes for weak students and help them to overcome their fears by guiding them to correct life choices to empower them.

### **Institutional Challenge**

Rural colleges, educators, and students have different experiences than their urban and suburban counterparts. By their very nature, schools, colleges and districts in smaller-sized communities encounter obstacles in recruiting and retaining talent, establishing community partnerships, and facilitating students' access to college. In recent years, even as dropout rates have decreased across the country, rural areas continue to face additional challenges in graduating students from colleges. Some of them belong to the very first generation of college goers from the families. Secondly it also becomes a challenge to sometimes convince the parents of girl

child to ensure their education where parents are more eager to get them married off.

### 1.3 CRITERIA WISE SUMMARY

#### Curricular Aspects

Curriculum is the essential ingredient of any education system regardless of the education level. All other aspects whether teaching, learning and evaluation or research and development, infrastructure and learning, resources, student activities and support system revolve around it. There for, curricular aspects and the best practices connected to curriculum design and development play a very significant dimension of the quality of higher education since the curriculum has a decisive role in steering the other elements of quality. Reviewing and updating of the curriculum is the essential ingredient of any vibrant academic system. Designing of the curriculum to suit the clientele is important. Revising the curriculum should be a continuous process to provide an updated education to the students at large. Leaving a few, there have been many universities where this exercise has not been done for years together and it is not uncommon to find universities maintaining, practicing and teaching still on the curriculum as old as few years or even more than a decade. In order to overcome these lacunae NAAC has made efforts to compile the best practices in each of the criterion of quality and disseminate the same through publications, seminars, workshops and conferences across the country...The purpose of this publication is to provide a broad common framework for exchange, mobility and free dialogues across the entire academic community to generate a spirit of openness and continuous improvement in order to enhance the quality and standards of education imparted by the higher education institutions in the country..

The important initiatives we need to dwell on are:-

1. Development of need based and socially relevant programmes.
2. Relevant curriculum in a fast changing world.
3. Emerging areas in innovative and inter disciplinary areas have to be evolved.
4. Periodic restructuring and updating of courses to match international standards.
5. Extensive and intensive academic exercise for the restructuring of the courses.
6. Additional emphasis on ICT component in upgrading content and transaction of curriculum at different levels.
7. Cafeteria approach for diversification to enhance employability of graduates.

#### Teaching-learning and Evaluation

This criteria addresses the regular academic activities of the institution. The teaching-learning-evaluation processes, student's results, desired outcomes etc. comes under this criteria. Learning at Ch. Bansilal Govt. College Women, Tosham (Bhiwani) has always been student centric. The students take part in various

academic and co-curricular activities within and outside the college. The teachers during class interaction identify student potential and then try to find better strategies to overcome the gap in knowledge and skills. Teachers are available in college premises as well as on email to clear doubts and council on a one to one basis student select mentor as per their own need. Teachers try to give comfortable study material according to the level of knowledge about courses of the students. The teacher gives some extra work beyond the syllabus to the advanced learner student and for slow learners the teacher try to give remedial teaching for better learning. Our college encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the teachers of the college are using ICT tools and resources available in the campus. There are Seven Smart Class Rooms in the college for effective teaching and learning process for overall development of the students. There is a computer lab in the college to impart computer knowledge to the students of 1st year of all undergraduate courses. ICT offers opportunity for teachers to make teaching a more student centred process. It provides greater opportunity for teacher to teacher and student to student communication and collaboration. The college ensures complete transparency in internal assessment according to the instructions issued by the affiliated university. Students attendance is regularly monitored by all teachers. Class test are conducted frequently to understand the proficiency of the students in the topics. Assignments encourage and evaluate the extent of self-study of the students. Every year examination results display exemplary performance of our college students who largely occupy the merit position in the CBLU University the academic activities of various departments give wide exposure to students towards critical thinking and creativity.

### **Research, Innovations and Extension**

To maintain the good quality of publications, our faculty follow the strict standards to avoid any malpractice and means of plagiarism while adhering to original research and freedom to thoughts and expression. All the guidelines of journals as well as UGC are followed in order to publish the research papers in a better and ethical way. As far as extension activities are concerned, our college organizes various awareness programmes related to environment, socio-economic wellbeing, community integration and health and hygiene of our ecosystem as a whole. These programmes are organized under the guidance of NSS, Red Cross and Red Ribbon Club, Women cell. Sole purpose of all the programmes and extension activities conducted by the college is to inculcate and maintain the sense of responsibility among students as well as each and everyone concerned to nurture and sustain our ecosystem as well as community in good health and harmony.

### **Infrastructure and Learning Resources**

Our college GCW Tosham is affiliated with CH. BANSILAL UNIVERSITY BHIWANI (Haryana). Each department is provided with required facilities for smooth functioning. The entire infrastructure is constituted by the grants provided by the Haryana state Government. The College aims to serve the rural area with its conducive environment for learning and with all over development of students. There is a conference hall with seating capacity of 30 peoples. A multipurpose hall which is used for the different activities with seating capacity of 800 students. There are faculty, first aid, placement cell, NSS room are available to assist in overall performance of college. The facility of Girls common room, canteen and lawns are available for students to enjoy leisure time. The college also provide purified drinking water to the students. The college campus is covered under CCTV surveillance and has 40 vehicle parking spaces. ILMS software is available for the automation of library enriched with 6648 books, 17 magazine and 07 newspapers along with a photocopy machine and different reading corners for teachers and students with seating capacity of 10 and 50 respectively. The various Cultural activities function and different events like yoga day, women day, Gandhi Jayanti,

Independence Day etc. are organized and celebrated in the college campus. The Extra- curricular activities like dance, drama , debate, quiz, painting competition are based on social issues .The range of co-curricular activities are rooted in different societies of college like hobby club, mathematics society , library society etc. The various cultural activities, Sports and games are integral part of institution since the time of its inception. Facilities for gaming and sporting are available in college are running Track, volley ball court, kabbadi, jumps, javelin, hammer throw, Chess, Carrom board and Badminton. The college has updated its IT infrastructure to cater the need of the students ensuring effective and outcome based teaching-learning process. College has adequate computer facility for its faculty members. The college has been making consistent efforts to improve IT infrastructure -and facilities as per the requirement.

### **Student Support and Progression**

Student Support and Progression Success of the College depends totally upon the students' performance, progression and gainful employment. The College has well-structured and well-organized guidance as well as counselling system benefitted through scholarships, free ships and other means. During the last five years, about 6519 students were benefitted by the different government schemes like SC Stipend, Post Matric Scholarship for BC Category, Freedom Fighter, Fresh Award of Haryana State Merit Scholarship, Meritorious Incentive Scheme, Merit Scholarship, and Earn While You Learn. The large number of students is enrolled in capability enhancement schemes such as Soft Skills & Language Lab, Placement & Career Cancelling Cell etc. The Institution has a transparent mechanism for timely redressal of students' grievances. Students' progression to higher studies and their placement was a challenging issue before the Institution. But, during the last five years, the percentage of merit positions in university examination of Post-Graduate programmes is commendable. Besides, students have qualified in State, National, International level examinations such as NET, HTET, and Civil Services. Moreover, the Institution has adequate Sports infrastructure that promotes active participation of students in international, national and intercollegiate tournaments. Moreover, one second and one third position are in credit of our college at international level sports events with many national and All India Inter-University Level awards in sports. The Institution also encourages to the students to participate in cultural activities at the University level 'Youth Festivals' & there is remarkable performance during the last 5 years. The alumni association has been constituted in the session 2019-20 and alumni support strongly to the Institution both in financial and nonfinancial mode for the student support and progression. The Institution nurtures the alumni association for the significant developments. Yearly meetings of the alumni association are now arranged by the Institution as to interact with the alumni.

### **Governance, Leadership and Management**

Ch. Bansilal Govt. College for Women, Tosham provides college students with great academic experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and primary competencies proficiency. The mission of the college is to deepen and prolong expertise about the formation and utilization of human capabilities. Enhance the dedication of staff and pupil to the centrality of diversity, social justice and democratic citizenship. The college promotes a culture a participative administration as college operations are managed by means of committees constituted for educational and non-tutorial activities. The leader follows a democratic and participative style of leadership, soliciting the complete participation and energetic involvement of each teaching and non-teaching staff. The college council is a collegial, consultative and oversight body designed to serve the good of college. The college works under the overall administrative control of higher education department. There are numerous complaint redressal mechanisms which include the anti-sexual harassment cell with its internal complaints committee; the anti-

ragging cell, grievance redressal cell with complaint boxes prominently positioned and the full implementation of the right to information. The institution has effective welfare measures for teaching and non-teaching staff. There is well established mechanism for performance appraisal system for teachers in the college. The accounts of the college are regularly audited. The bursar scrutinizes and authenticates all the bills/vouchers and cash books. He ensures that the proper purchase procedures are followed before each and every payment. The Principal sources of funds for the college are, Grants from the state government for salary of staff, development grants received from UGC, development fees collected from students. The internal quality assurance cell was once established in this college. It has become a magnified force for improve in quality by working out intervention strategies to overcome deficiency and enhance quality. All the quality assurance measure across academic planning and administrative area governed implemented and supervise the IQAC. Institution academic calendar, curricular activities, suggestions and feedbacks are available at institution website. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as.

### **Institutional Values and Best Practices**

This institution organizes various gender equity promotion programmes. The institution displays sensitivity to issues like climate change and environmental issues. It adopts environment friendly practices and takes necessary action such as energy conservation, green practices, safety and security, career counselling, waste management, Institutional values and social responsibilities etc. In the campus orientation course is organized for the new learners so that the every student gets help to make their future in different course offered by college. When the fresher students come in college, they are so anxious for her safety. This is the major aspect of every college that they insure the safety and security for the girl students. All of our staff is committed to ensure the safety of the students. Anti – ragging cell provide the safety in the campus so that the fresher student feel safe from the senior students. In college campus there is a completely separate common room for the girl student. There is a proper waste management of almost kinds of waste like solid, liquid or E-waste etc. Legal cell, Women cell, Placement cell and NSS play an important role for inculcate the moral and social value. They are design the students for their constitutional rights, gender sensitivity, career opportunity and safety discipline for the students. Mentor classes are held on every second and fourth Saturday of the month in which mentor enquires about any problems in the college premises and also try to give solutions to the students. Further Innovation teaching methods in education encourages teachers and students to explore research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. The distinctiveness of institution is all round development of students. The institution organises all socio-cultural functions of personality development like (Quiz, debate, declamation). Discipline is the key factor in any institute, so all the staff members play an active role to furnish the task by doing proctorial duties in which they have hawk eye at every corner of the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN, TOSHAM
Address	CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN TOSHAM
City	BHIWANI
State	Haryana
Pin	127040
Website	<a href="https://higherduhry.com/index.php/colleges?cid=145">https://higherduhry.com/index.php/colleges?cid=145</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dalip Singh	01253-297062	9354197981	-	chbansilalgcwtoham@gmail.com
IQAC / CIQA coordinator	Isha Chaudhary	01253-	8059343011	-	isha_chaudhary@rediffmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No



**Establishment Details**

Date of establishment of the college

02-05-2007

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

**State****University name****Document**

Haryana

Chaudhary Bansilal University

[View Document](#)**Details of UGC recognition****Under Section****Date****View Document**

2f of UGC

24-01-2020

[View Document](#)

12B of UGC

**Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)****Statutory  
Regulatory  
Authority****Recognition/App  
roval details Inst  
itution/Departme  
nt programme****Day, Month and  
year (dd-mm-  
yyyy)****Validity in  
months****Remarks**

No contents

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

No

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?

No

Is the College recognized for its performance by any other governmental agency?

No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	CH. BANSI LAL GOVERNMENT COLLEGE FOR WOMEN TOSHAM	Rural	19.96	76000

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	senior secondary	English + Hindi	990	915
UG	BSc,Science	36	senior secondary with non medical	English	240	163
UG	BSc,Science	36	senior secondary with medical	English	180	90
UG	BCom,Commerce	36	senior secondary	English + Hindi	240	138
PG	MA,Pg	24	graduation with geography	English + Hindi	80	70

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				33			
Recruited	0	0	0	0	0	0	0	0	17	16	0	33
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				15
Recruited	8	2	0	10
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	5	0	11
M.Phil.	0	0	0	0	0	0	5	7	0	12
PG	0	0	0	0	0	0	17	16	0	33

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	4	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	7	7	0	14

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1306	0	0	0	1306
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	70	0	0	0	70
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	247	269	246	202
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	380	383	348	295
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	853	902	722	453
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	8	0	15	121
	Others	0	0	0	0
Total		1488	1554	1331	1071

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
201	201	159	114	100
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	4	2

### 2 Students

#### 2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1503	1589	1368	1129	1014
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	250	360	326	244

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
522	465	311	345	284
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	34	31	26	19
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

### 3.2

#### Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
39	34	31	26	22
File Description	Document			
Institutional data in prescribed format	<a href="#">View Document</a>			

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls



**Response: 17****4.2****Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
89.28	60.83	53.22	43.41	20.19

**4.3****Number of Computers****Response: 28**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

##### Response:

Curriculum is planned & designed at the affiliating university level and is followed & implemented by the college in accordance with prescribed norms. Some of the senior professors of our college are members of Board of studies in the university and they provide their useful suggestions related to curriculum planning in the BOS meetings of their respective departments. In the beginning of academic session, departmental meetings are held amongst faculty of respective departments in which the topics related to the syllabus are distributed to the teachers after consultation. College administration provides a well-designed routine/schedule/ time table for each year/semester for both UG and PG Classes. Teachers deliver their lectures according to the allotted syllabus. Classes are held according to the schedule under the supervision of college administration. We have a very rich central library which is fully automated & has open access system separately for the benefit of the students and teachers. A large number of newspapers/magazines/Journals (Science, Arts and Commerce) are subscribed by our college. In various class rooms/lecture theatres teaching methods such as Chalk and black board method, smart class rooms with ICT-enabled teaching learning method and equipped with different software use of scientific models and charts distribution of class notes by teachers, group discussion amongst the students, seminars & paper presentations by students related to curriculum based on various needs of different subjects are regularly used for the effective delivery of the curriculum. Proper and adequate instrument/apparatus facility is given to the students for their practical classes. Need based survey programmes, field works and educational excursions are carried out by the departments & Trips & Tour Committee of the college. Seminars and Extension lectures by experts are also arranged regularly for advance studies. Regular class tests, mid semester examinations, regular assessment in practical classes and viva-voce etc. are conducted to keep a vigil on the improvement of the students. Remedial and tutorial classes based on requirement are also conducted. Departments maintain the detailed record of the classes, assessments, project reports etc. College administration also keeps record of the different activities of the college regarding teaching, learning, development and improvements of different methods of effective curriculum delivery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

##### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

##### Response:

Academic calendar is prepared by the principal in the consultation with HOD(s) in the beginning of the academic session where the students are apprised of academic calendar and the same is uploaded on the

college website and displayed on notice boards and at strategic locations. Only the head of the institution can incorporate minor changes in the academic calendar which he /she may deem fit considering the unforeseen circumstances. The schedule for all examinations is given in academic calendar; assignments are submitted by the students as per the dates given in academic calendar. The course subject teacher announces a lesson plan which is also displayed outside every class according to the lectures/ periods. Display of marks is also per the schedule given in academic calendar. Programs like FDP's, STTP's, Workshops, Conferences for the teaching faculty, training programmes for the non-teaching and meeting of stakeholders etc. to be conducted in the month of April to June and October to December preferably. Regular improvements test for students in form of sessional exams to be conducted at departmental level, with this remedial or makeup classes for weak students to be conducted as per requirement. Major variations are permissible as per the program requirement with several additional events like academic review; academic audit, sports and cultural competitions are held every year at slight variation in dates of months. The institution strongly trusts on in transparency in its functioning. The institute has a well-defined standard operating procedure to develop the academic teaching plan and it follows a well-defined academic calendar. The activity calendar shows the start and the end of each semester stating various activities to be conducted, the internal evaluation schedule and the tentative schedule of external evaluation. Each course and that respective teacher of it has his or her on pattern of internal examination like practical, group discussion, seminar, presentation and projects etc. Preparation of academic calendar immensely contributes to achieving this. It also helps as a source of information and planner for students, staff, faculty and other stakeholders of the institute. It encompasses all the process of the institute such as, the student section, administrative, academic, co-curricular and extracurricular activities. The college prepares the academic calendar by understanding the PO's and CO's so that the activities are planned accordingly. The academic calendar is designed in line with the affiliating Chaudhary Bansi Lal University, Bhiwani, taking into consideration the holidays and vacations. Academic coordinator, while preparing the academic calendar in consultation with DHE and other, consider the feedback of previous year activities. It is placed before the governing body for approval after this consultation. The suggestions given by the governing body are incorporated in the academic calendar before it is finalized. The institute has built-in mechanism to ensure the strict syllabus completion and conduct within the time frame. The academic committee also ensures sure the equally strict implementation of the academic periodically

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### **1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

**Response:** 20

#### 1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

**Response:** 1

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 1.2.2 Number of Add on /Certificate programs offered during the last five years

**Response:** 0

#### 1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>

### 1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

**Response:** 0

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>

**1.3 Curriculum Enrichment****1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

Government College for women, Tosham has a strong ancestry of integrating professional ethics into the curriculum. The college has always paid a special attention to marginalised plan and the inequalities and inequalities existing in the society. The transaction of various courses has a strong focus on research methodology, economic development, entrepreneurship of small scale business as well as Gender Empowerment. Sustainable development and resource programmes of government are integral part of our courses at UG and PG levels. The curriculum facilities awareness on health, cleanliness, self protection, leadership qualities and self motivation in the course wise such as business law and environmental studies.

The undergraduate level, many of topic and topic and subjects are covered with experienced faculty members from other college's faculty members by inviting them as subject experts to support the implementations of Curriculum. The sign of psychology benefit society and enhance our lives and allow people to understand more about how the body and mind work together.

The programs organized by various committees and council play a vital role to inculcate the value system and character building of students. The college encourages these values by organizing various events on Independence Day, Republic Day, Constitutional Day, Hindi Day, Teachers Day, Yoga day and Human Rights Day.

The Environmental education is a part of Curriculum at first year level. The committee of college such as NSS takes initiative to organize tree plantation programme and flower gardening in and around the campus. The women cell also focuses to organize lectures on issue related to dignity of women in society sexual harassment and women health awareness also. The placement cell co-ordinate with various companies in providing the internship as well as placement for the students.

NSS unit of college conducts AIDS awareness campaign, environmental awareness rally, eye check up camp, health checkup Camp etc. to provide community oriented services.

Special Emphasis is laid on inculcating ethical practices among the students. College has duly constituted different institutional ethics committees to build capacities of staff and students about its various dimensions. The alumni of the college is invited to share their knowledge and experience about the changing needs of society. The cross cutting issues like gender inequality, Beti Bachao beti padhao, Jal Sanrakshan Abhiyan and many other issues are also the interstices part of students co-curricular activities. Students are encouraged to develop their skills and personality by providing mentor classes. Hobby classes are provided to the students to aware them about their career development options in different areas.

The institution has created academic atmosphere for excellence in studies through use of latest technologies in providing knowledge, to acquire competitive skills and possess right attitude to ensure academic enrichment and development of students.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 0

#### 1.3.3.1 Number of students undertaking project work/field work / internships

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 89.31

##### 2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
498	567	632	461	377

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
590	590	700	550	410

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 87.72

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
236	236	289	256	222

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Response:**

The College takes every measure possible to understand the requirements and needs of the students before the beginning of the program. All the students are gathered at the time of admission for counseling and also there is orientation programme is organized so that students are familiarized with the different activities of the college. Mode of assessment as well as other facilities available in college. The students with good skills and performance are identified through 'talent contests' organized by the different cultural societies of the college. Teachers during class interaction identify student potential and then try to find better strategies to overcome the gap in knowledge and skills. Teachers are available in college premises as well as on email to clear doubts and council on a one to one basis student select mentor as per their own need.

Teacher before beginning their courses in formerly get the individual differences of all students in the class and try to give comfortable study material according to the level of knowledge about courses of the students. Some students are the slow learners and some other are advanced learners. The teacher give some extra work beyond the syllabus to the advanced learner student and for slow learners the teacher try to give remedy Strategies for better learning. Advanced learners are encouraged and facilitated to read beyond the requirements of syllabus as well as to take up internship and additional online courses during semester breaks participation in National and international seminars and conferences presentations and publication of research data is also encouraged the students are also motivated to join innovation projects of the faculty to develop their research acumen.

A well-stocked library is also provided to all students so that they can study from different author's books to expand their knowledge. The students can make can make students can make can make the course choice based on their core competence and aptitude and their capability and skills they would like to acquire. The teachers from all departments counsel students regarding the scope of different courses being offered as well as provide guidance in relation to the student's attitude and competence in the college. There is also placement cell which help the student in making their career. The students are guided how they can choose their career and how can they improve their skills different opportunities are also provided to the students by organizing job fair from placement cell in the college time to time and training also being offered to the students for their bright future, the students who want to change their options which are not able to cope with the courses. They select their select there is also some opportunity for that students also. The college staff is very conscious about the assessment of students. They regularly check regularly check the level of knowledge and understanding after regular time interval. The staff members organized special program special program for advanced learner and bright students.

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 37:1

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

#### Response:

Learning at GCW Tosham has always been student centric. The students take part in various academic and co-curricular activities within and outside the college. Visits to other institutes, field and educational trips and talks by experts (Extension Lectures) are organized during the year. Students are encouraged for self-study and independent learning. They are given individual projects as well as group projects and class assignments which promote individual and peer learning and team building. Debates, class room discussions, presentations by students encourage participative learning. College has developed various support systems for the students and teachers that expand the learning environment like library. Students are engaged in problem-solving based learning in different subjects. Students are given projects to find creative solutions to the real world problems. Assignments are designed to encourage critical understanding of concepts taught in theory along with their practical applications extension lectures are organized to encourage creativity, innovation to meet the challenge of society. Mentor classes are organized for all students to achieve emotional stability and to enhance decision-making for overall programme. A mentor can form the bond with students in the true sense. We have well committed teaching staff that have the desire to help students beyond who have the desire to help students beyond teaching hours. Objective of mentoring system for students is to minimize drop-outs through personal counseling. It is needless to say that a mentor gets the job satisfaction. Evidence of success of the mentoring system includes better results in the examinations more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

Through the process, prospectus of turning out as a well-adjusted citizen and a responsible human being also increases. Also all teachers try to enable the high achievers to reach excellence and the slow learners to reach the minimum qualifying level by taking extra classes.

The high achievers are often left without challenges to employ their full potential. The low learners (achievers) do not have even the minimum skills to cope with the demands of the course of study. But teachers of the college try to level proficiencies and offer appropriate help. Each teacher identifies high and low learners. Each teacher takes low learners under sustained supervision and assists them to improve their performance. Advanced learners are helped by providing extra reading materials and are encouraged to consult reference materials and websites. The College placement cell and faculty help students in their plans for future development and progress the college gives emphasis on value does education also. This contributes significantly to the holistic development of the students that facilitates live-long learning in Core values. By focusing on areas which allows students to develop their creative abilities, participation in study tours, student's seminar and assignments, college ensure that students receive live-long learning and knowledge management skills.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

**Information and communications technology (ICT)** is an extensional term for information technology (IT) that stresses the role of unified communications and the integration of telecommunications and computers as well as necessary enterprise software, storage and audiovisual systems that enable users to access, store, transmit and manipulate information. The term ICT is also used to refer to the convergence of audiovisual and telephone networks with computer networks through a single cabling or link system. There are large economic incentives to merge the telephone network with the computer network system using a single unified system of cabling, signal distribution, and management. ICT is an umbrella term that includes any communication device, encompassing radio, television, cell phones, computer and network hardware, satellite systems and so on, as well as the various services and appliance with them such as video conferencing and distance learning. ICT is a broad subject and it covers any product that will store, retrieve, manipulate, transmit, or receive information electronically in a digital form (e.g. computers, digital television, email etc.). Ch. Bansilal Govt. College For Women, Tosham (Bhiwani) encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. All the teachers of the college are using ICT tools and resources available in the campus. They used LCD Projectors, Slide Sharing, Power point presentation, Google Docs, Google Classroom, Google quiz and Youtube channels. A State Govt. application Shiksha Setu has been very beneficial for all the college students during Lockdown. There are Seven Smart Class Room in the college for effective teaching and learning process for overall development of the students. There is a computer lab in the college to impart computer knowledge to the students of 1st year of all undergraduate courses. E-Learning methods help the teachers in developing E-content in different subjects. E-learning study material is developed to meet the learning demands of all the students. Special lectures and seminars are also arranged by inviting experts from different colleges and universities. General ICT Tools using by college faculties are: Desktop and laptops, Projector, Printer, Photocopier, Pen Drive and interactive white board. ICT offers opportunity for teachers to make teaching a more student centered process. It provides greater opportunity for teacher to teacher and student to student communication and collaboration. It gives greater exposure to vocational and workforce skills for students. Technologies provide different opportunities to make learning more enjoyable in terms of teaching same things in different ways. Technology helps to encourage active participation in the classroom which is very important factor to increase knowledge retention. Students can learn at their own speed, review difficult concepts or skip ahead if they need to. Access to internet gives student opportunity to a broad range of resources to conduct research in different ways. Modern learning is collaboration of different activities like solving complex problems, critical thinking, developing different forms of communication and improving motivation and productivity.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )****Response:** 46:1**2.3.3.1 Number of mentors****Response:** 33

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 131.44

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 37.9**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	11	7

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 3.79

#### 2.4.3.1 Total experience of full-time teachers

Response: 148

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

The orientation program held at the beginning of every year to inform the students of the evaluation process and the schedule. Before the session starts, teaching lesson plans are prepared and discussed along with the mode of continuous internal evaluation. Guidelines for teachers and students for internal assessments are prepared as per the university guidelines.

Dates are displayed on the college notice board for tests and submission of assignments and announced by the faculty in the respective classes at least a week in advance. After checking, assignments and tests are shared with students and making pattern is discussed. They are satisfied with the marks obtained. Transparency and security of evaluation system is ensured. The institution has an effective mechanism for redressal of grievances related to internal assessment. Students are also examined/ assessed by the teachers based on their performance and in the class. The students are provided with the corrected answer-scripts of tests by the corresponding faculty members. The doubts and enquiries of the students are clarified by the examiners also.

The college ensures complete transparency in internal assessment according to the instructions issued by the affiliated university. The students are familiar about the internal assessment system. Thus the internal assessment is made by the faculty members keeping in mind the following aspects of student's

performance during the semester:

1. Class attendance
2. Class assignments
3. Score in class tests

Instead of all the above aspects of the students, their behavioral aspects, independent learning and communication skill etc. are important during the assessing of a student. If there is any tabulation related error in the assessment, corrections are duly made by the examiner, and the corrected marks is officially posted against the name of the concerned student.

Internal assessment is quietly transparent. Students' attendance is regularly monitored by all teachers. Slow learners are identified and are given remedial teaching by extra classes. The teachers are play a vital role in evaluating the student performances. Internal assessment is done on the basis of performances. Revision lectures are held before the commencement of examinations. Class test are conducted frequently to understand the proficiency of the students in the topics. Home assignments encourage and evaluate the extent of self-study of the students.

Students have always been the center of all its academic and co-academic endeavors. All possible efforts are made to ensure their fullest growth and development in a safe environment. Students are guided, counseled, inspired, motivated, and corrected in the best possible manner. The teachers promote interactive learning by striving to bridge the gap between the teacher and the taught. The college provides open access to educational and life- long learning opportunities by inculcating healthy habits. The academic activities of various departments give wide exposure to students towards critical thinking and creativity.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

Our college conducts two type of examination external and internal. As part of internal examination, internal assignment and midterm examination are conducted. Internal assignment is conducted with transparency and fairness, a grievances committee consisting comprising of a senior teacher as a convener and other teacher, subject teacher as a committee member to handle the issue related with evaluation process. This grievances committee verify the nature of grievances. Any type of grievances related to university syllabus paper, poor quality of paper, repeated question, wrong question number and careless attitude of checking. All these points are checked properly and also provide more comfortable zone to students. Review on the university question paper made by subject specific faculties to find out the % of toughness of papers. The internal assessment system of our college is also transparent.



The attendance record of each student is well maintained and marking scheme is also discussed by the teaching faculty with the students. A specific weightage is given for attending both theory and practical classes performance in class testes, tutorials and timely submission. Mostly three internal assessment tests are taken during each and every submission. The institute has given the responsibility to exam in-charge time table for which prepared in advance and also communicated to the college students timely. Sitting plan also prepares for internal assessment tests and it is displayed on notice board along with time table. Exam in-charge of internal assessment forwards the grievances to the host university. The student also applies for revaluation, verification and for photocopy of answer booklet. Security and transparency of evaluation system is ensured by adopting the university criteria, complete transparency is maintained between students and teaching staff. The institute has an effective mechanism for redressal of grievances pertained to internal assignments.

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### **Response:**

The college website prospectus as well as the annual report display the mission and objectives of all the departments of the college. These documents also highlights the achievements of the students. In the orientation program for the first year undergraduate and postgraduate students the program objective is explained program specific outcomes of all the departments are highlighted. Career option to students after completion of the program and the achievement of the element in the college. The alumni meet are invited so that the students and teacher can interact with each other and can share their views. In alumini meet the student's share how the different courses shape their careers and thus help the other students appreciate the program. This is also an opportunity for the faculty to take feedback on the courses that is needed to be improved and components which will make them more relevant. According to the feedback given by students the college also tries to improve the performance so that the students take benefits in better way. For each course offered by the college unique set of learning outcomes have been defined these are linked to the broad program. Effective pedagogy strategies the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance.

The program outcomes of the college are also displayed on the website as well as through magazines and through media or Mass Communication. The results of all annual functions and programs as well as all types of event organizing in the college are also displayed on the college magazine. The new coming students appreciate by the old students achievement. The old students tell the new students how they achieved their goal so that the new students can learn more and more things and get motivated by listen the things which the new students also should apply in their life.

The college magazines and the college's website display the results and performance of the students. The purpose of the program is to guide each student towards attaing a broad culture background as a foundation to his or her eventual profession and to ensure that students develop fundamental skills and a lifelong commitment to learning.

All these things can be seen through the college communication system such as on College website and the magazines of the college. The outcomes of the cultural events and other annual functions are also displayed in the college's achievement records and in magazine of college.

Outcome based education emphasizes on starting what you want your students to be able to do at the end of the program. Assessing the students whether they are able to do what they are expected to do and orienting teaching and other academic processes to facilitate students to do what they are expected to do.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

### 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

#### Response:

Every year examination results display exemplary performance of GCW Tosham college students who largely occupy the merit position in the CBLU University. To track program outcomes the departments maintain an alumna database and regularly updating information on their current employment and other endeavors. The biggest benchmark is distinguished alumnae. Alumnae are regularly invited to give talks and conduct workshops in the various departments and examines for out course classes. The department track how many of the students who successfully complete the course seek employment or go in for higher studies from the college.

Continuous assessment provides feedback on the efficiency of the teaching learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students. Continuous assessment provides students with the constant stream of opportunities to prove their mastery of material and send the message that everyone can succeed if given enough time and practice. This reduces the anxiety around testing and heightens the emphasis on learning itself.

As part of the course outcomes of the various papers taught to students during the Master's programs. There is substantial scope of evolution of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experimental and field work learning. The student's achievement can be regularly checked by continuous assessment and the better methods can also be given to them, so that they can improve their performance in better way.

The outcomes of the result of students are displayed on the collages' web site and the students which get good marks they are awarded also by some prize which motivate the students to move ahead in their study life and also for future. The college maintains the records of all bright and talented students in college registers. The achievements certificate provided to the students which make help students to reach the goal. The college staff interacts with students and guides the students to move on the good path, which is very helpful in reaching their goals.



The outcome of the program is also displayed to the all surrounding area to newspapers, magazines and Patrika. The communication media is also the way of publication of the record achievements of the students. The college has a good image in the mind of all students and in their parents mind because it really good place to achieve their goal and to move ahead in their life. This is the best place where the students can write their future the student can make their career and can get success in the life. The staff of the college is always ready for all the students to make their career.

### 2.6.3 Average pass percentage of Students during last five years

**Response:** 54.04

#### 2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
158	310	73	258	213

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
522	465	311	345	284

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.52

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

NAAC

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 0

**3.1.2.1 Number of teachers recognized as research guides**

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

**3.1.3.2 Number of departments offering academic programmes**

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	4	2

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>

**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.

Science Society of the college organized College Level/District Level/State Level Science Exhibitions and encouraged and make the students to participate in Science Essay Writing Competitions and Science Quiz Contests etc. sponsored by Haryana State Council for Science & Technology during the last five years (2014-15 to 2018-19) to create deep sense of curiosity among youth to get to the root of the problem, to change the thinking about science, on being convinced and imparting science education through fun and entertainment.

Glimpse of some of the events is presented here:

**SCIENCE SOCIETY REPORT 2015-2016**

A free medical camp was organized at college campus on 06/10/2015 by Sai Nursing & Maternity home. The camp was inaugurated by Mrs. Reena Panghal, Assistant Professor of Physics, GCW, Tosham. The event started with igniting the lamp by other staff members of the college and the team of doctors. There was an overwhelming response from students. A total of 275 girls were examined for haematological study and it was found that more than 70 girls were anaemic. Mrs. Ellora Das Gupta, Gynaecologist, Sharma maternity home recommended the students to eat green vegetables for increasing their haemoglobin. Also, Iron tablets were provided to the anaemic girls.

**SCIENCE SOCIETY REPORT 2016-2017**

Intra-college science exhibition was held on 25/01/2017. Students from six departments i.e. Zoology, Botany, Chemistry, Physics, Geography and Psychology participated in the competition with their models. The best model from each department participated in district level science exhibition held on 06/02/2017 to 07/02/2017. Model from Zoology department got 2nd position whereas, model from Chemistry department got 3rd position.

### SCIENCE SOCIETY REPORT 2017-2018

Intra-college science exhibition was held on 24/01/2018 as per the direction from Principal Secretary to Govt. of Haryana Higher Education Department, Chandigarh. Exhibition was inaugurated by Mrs. Sunita Devi and she encouraged students to participate in such exhibitions for development of scientific aptitude. Students from six departments i.e. Zoology, Botany, Chemistry, Physics, Geography and Psychology participated in the competition with their models. Smart city concept was beautifully presented by the students of department of Physics. Food adulteration was the highlighted concept from model of chemistry. Mrs. Reena Panghal, HOD, Physics and Dr. J.S. Duhan, HOD, Geography appreciated students for their participation with so much zeal. Krishna and Priyanka (Department of Chemistry), Sangeeta and Anu (Department of Zoology), Pooja and Anju (Department of Physics), Jyoti and Meena (Department of Botany), Priya and Mamta (Department of Psychology) and Kanika and Saloni (Department of Geography) were recommended to participate in inter-district science exhibition.

### SCIENCE SOCIETY REPORT 2018-2019

Essay writing competition was organized by Science department on 24/09/2018 to select team for district level essay writing competition (28/09/2018). Performance of Nisha and Princi from B.Sc. 2nd Non-Med, was outstanding among all and resulting they were selected for district level essay writing competition. Nisha was further selected for state level essay writing competition which was held on 28/09/2018 at GC, Bhiwani.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 0

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.54

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	3	4	1

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

##### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

Extension activities organized under “Women Cell” and “Beti Bachao Beti Padhao” create mutual respect among the genders and sensitize gender equality. Also, these activities enhance women empowerment and inculcate awareness regarding woman and other human rights. To fulfill the above mentioned purpose, gender awareness programs aware, awareness on health and hygiene in nearby communities were organized.

Further, under the aegis of Red Ribbon Club, various activities and training programs improve awareness on AIDS / HIV among the students and general public. To make use student communities disseminate the role of individual to keep the surrounding clean and to provide awareness about personal hygiene and sanitation. “Swachh Bharat Unnat Bharat Abhiyan” under NSS were very helpful. “Road Safety Club” enables the students to imbibe importance of practicing safety while on roads. Awareness about road safety and traffic rules for students were organized under these clubs. Students also motivated to participate in different competitions, workshops and discussion to provide them proper exposure to societal problems and at the same time to generate general awareness regarding their roles and responsibilities in society. NSS volunteers of college visited nearby villages to sensitize farmers about the ill effects of paddy stubble burning post - harvesting

In Kharif season. Awareness was spread about improving environmental by not burning paddy leftovers. It was also suggested to use straw management technology in their concerned fields. To support the “Swachh Bharat Abhiyan” announced by Honorable Prime Minister, Mr. Narendra Modi, Principal, Mrs. Sunita along with NSS program officers Mrs. Suman and Mrs. Meenakshi set the goal of providing sanitation facilities to all families of the adopted area village Sagwan and Tosham in the year 2018. Awareness was spread regarding health and hygiene & their related problems were discussed. Also, there was organization of string regarding water conservation by NSS volunteers in the college as well as in the vicinity of the college. Under these activities Poster – Making, Collage Making, Painting Essay Competition and rally were organized to increase awareness.

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years****Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years ( including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)****Response:** 67**3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	9	25	22	8

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**



**Response: 17.55**

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
220	222	230	216	235

File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response: 0**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response: 0**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

Our college runs on Haryana State government policies and aided by Department of Higher Education. College has tried to comply with almost all the requisite norms provided by the affiliating University CH. BANSILAL UNIVERSITY BHIWANI during the time of granting affiliation of each course in terms of infrastructure of teaching learning materials etc. Each department is provided with required facilities for smooth functioning like class rooms, laboratories register green/white board and duster etc. The entire infrastructure is constituted by the grants provided by the Haryana state Government. The College aims to serve the rural area with its conducive environment for learning and with all over development of students

Following facilities are available for teaching learning activity:

1. Classrooms. 2. Lecture theatre. 3. Laboratories 4. Computer Lab. 5. Girl common room 6. Multipurpose hall 7. Canteen and Lawn 8. Faculty rooms 9. First Aid, Placement cell and NSS 10. Library

There are various classrooms, three lecture theatre and psychology, geography, chemistry, physics, zoology, botany and math laboratory which are fully equipped with required instruments and facilities. There is a conference hall with seating capacity of 30 peoples. A multipurpose hall which is used for the different activities with seating capacity of 800 students is available. There are faculty, first aid, placement cell, NSS room are available to assist in overall performance of college. The facility of Girls common room, canteen and lawns are available for students to enjoy leisure time. The college also provides purified drinking water to the students. The college campus is covered under CCTV surveillance and has 40 vehicle parking spaces.

#### **LIBRARY**

Name of ILMS software-soul nature of automation-partial year of Automation-2014 a library is the brain of any institution and it is very integral part whose primary function is to provide resources for learning and to store books, magazine, newspapers etc. At present in our college library there are 6648 books available to students. There are 17 magazine and 07 newspapers regularly subscribed by college to provide the needed current information to the staff members and students also a photocopy machine is also available in library for students and staff members. There are different reading corners for teachers and students with seating capacity of 10 and 50 resp. The college administration is trying its best in allocating the resources to various departments ,faculty members and students so that maximum utilization of resources can be achieved.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.****Response:****CULTURAL ACTIVITIES:-**

The importance of cultural activity is to strengthen the personality, unfold the skills, talents and to prepare students to face the problems of real life. The various Cultural activities function and different events like yoga day, women day, Gandhi Jayanti, Independence Day etc. are organized and celebrated in the college campus. The Extra- curricular activities like ,dance, drama , debate, quiz, painting competition are based on social issues .The range of co-curricular activities are rooted in different societies of college like hobby club, mathematics society , library society etc. Each society has faculty members as a staff adviser and students representative who plans to execute the event of their society. The various cultural activities, Sports and games are integral part of institution since the time of its inception. The sports facilities are under the supervision of director of physical education which has rooms for lecture, administration and storage purpose.

Following facilities for gaming and sporting are available in college:-

**OUTDOOR;** - Running Track, Volley ball court, Kabbadi, long and high jump, javelin and hammer throw etc.

**INDOOR;**-Chess, Carrom board and Badminton etc.

College has a sports ground which is spacious enough to hold Athletic events (short put, discus throw, Javelin and Hammer throw and to organize various activities related to NSS. The Yoga classes and parade are also performed during the college sports meet. The college has different teams to participate in various competitions.

The achievements are as following:

S.No.	Session	Achievements
1	2017	2nd position in Haryana state college in kabaddi.
2	2018	2nd position in Haryana state college in Kabaddi.  Intercollege kick-boxing-1ST BHARTI  All India Kick-boxing-1st BHARTI  Inter-college Relay race-1st in CBLU  Inter-college Relay race -2nd in MDU
3	2019	Wosho Intercollege-1st BHARTI  All India Wosho -2nd BHARTI  All India Kick-Boxing-2nd BANITA,BHARTI

	Intercollege Kick Boxing -2nd –JYOTI
	100m Hardal race-1st MONIKA

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

**Response:** 29.41

##### 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

**Response:** 05

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

**Response:** 7.99

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
4.58	4.51	5.22	3.24	2.05

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

**Response:**

**Response:**

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software. The reading and reference section is spacious and properly ventilated. The Books are classified according to Deweys decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. For Enhancing security closed circuit camera have also been installed.

Data Requirement for last five years: -

Sr. No.	Description	Response	
1.	Name of ILMS Software	SOUL software (Software for University Library)	
2.	Nature of automation (fully or partially)	Fully	
3.	Version	2.0	
4.	Year of Automation	2013	

### *Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment*

Library attracts students to read and develop the habit of reading and learning. It increases their thrust for reading and expands knowledge. The library is enriched with wide range of books, general books, dictionaries, encyclopedias, Upanishads, Vedas, fiction non-fiction, competitive books, etc. play a vital role in encouraging and promoting the process of learning and gaining knowledge.

**Encyclopedia:**

**Dictionaries:** It includes English and Hindi dictionaries.

**Religion:**

It includes Veda, Upanishads, Ramchrtitra Manas and books on social reforms etc.

**Fiction and Non-fiction:**

It includes collection of fiction (Drama, Novel, story books) and non-fiction of both Hindi and English languages.

**Competitive books and year books:**

It includes various competitive exam books UPSC, HPSC, HSSC, Banking, Railway, NET, GATE, Cat, Mat and entrance examinations etc.

**General and reference books:** It includes general books and reference books covering different subjects as per the requirement of curriculum.

**Magazines and newspapers :** Daily 06 newspapers (including 01 employment newspapers) and 15 monthly magazines (like Science reporter, Vigyaan Pragati, Mathematics Today, Biology Today, chemistry Today, physics Today, Pratiyogita Darpan, CSR, Yojana, Kurukshetra, etc.) are available to students and teachers.

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**Response:** 1.13

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
.82005	1.24923	1.27769	1.14393	1.17647

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the last completed academic year

**Response:** 4.99

##### 4.2.4.1 Number of teachers and students using library per day over last one year

**Response:** 77

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

**Response:**

With the changing era ,there is a standard shift in technologies and teaching aids (Blackboard to Green/White board to smart interactive board) the college has updated its IT infrastructure to cater the need of the students ensuring with effective and outcome based teaching-learning process. The development of ICT as a learning tool has raised the education level and the internet applications respond to educators in real time basis. Our college is also progressing towards the extensive use of ICT resources. All departments of college are facilitated with Wi-Fi, Computers and Printers. College has adequate computer facility for its faculty members. The college has been making consistent efforts to improve IT infrastructure -and facilities as per the requirement. The College regularly upgrades both the software and the hardware facilities as per academic requirements. Computers are replaced periodically. Software's are purchased and licenses upgraded as per requirement. Anti- virus software is upgraded regularly. College provides e-content on all subjects to enrich teaching-learning materials. Institution frequently updates its IT



facilities. Computers with i-5 processors and Wi-Fi facility is available in the campus. Our institution is well equipped with computers which were purchased initially in 2008 and since then regular purchasing being done. The college campus is well equipped with CCTV cameras which are being used for monitoring, surveillance and for security purposes. We have 02 finger print reader, 01 TABLETS (for Biometric attendance) in total with upgraded software, 02 D-link Wi-Fi Modem, 02 Wi-Fi data card, 08 lane cable, 8 TB external and hard disk, with sufficient number of PCs with one scanner and 1 speakers. 27 digital signature dongle for ACR. Moreover the staff is determined to deliver technology based lectures as we have 6 smart class rooms and labs which are projector enabled.

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 53:1

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 73.09

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
78.41	48.59	35.65	30.10	12.40

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

The Policy and the procedure for maintaining and utilizing physical academic and the support facility. The physical facilities including Laboratories, classrooms and computers etc. are made available for the students those who are admitted in the College. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory ,expenses at the time of the admission as suggested by the statutory body in addition to that a known salary grants are allocated for the maintains of the laboratories and class rooms which a part of teaching and the learning process. The classroom boards and furniture and facilities are utilized regularly by the students but sometimes it is also made available for the other governmental and the non-governmental bodies' organization for conducting the exams like scholarships etc. The maintaining and the cleaning of the classrooms and the laboratories are done with the efforts of non-teaching staff and in major cases the college goes for maintains contract to resource agency. The college garden is maintained by the gardener appointed by the college. The college has adequate number of computer with internet connections and the utility software distributed in different locales like office, laboratories, library, department etc. The entire stakeholder has equal opportunity to use those facilities as per the rules and the policies of the institution. The Central computer laboratory connected in LAN is open for the students as time permits them, the office computer which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed by the college staff. The library is also provided LAN facilities for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptop and the internet providing instruments, all those computer relating facilities are given a contract of their maintenance annually to Zen computers.

The ICT smart classrooms and the related systems are well maintained corresponding service provider. The maintenance of UPS and the generator is regularly done by locally. Electrical and the plumbing related maintenances done with the help local skilled persons and the expenditure is done from Budget gained by college from different sources. The academic support facilities like library, the sports and the platforms supporting overall development of the students like NSS or competitive examination cell etc.is open not only to the college students but also to the entire stakeholder in the surrounding with prior permission of authority. Accession to the library is permitted a he cost of the deposit as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sports department of the college is meritorious and some credit defiantly goes to adequate infrastructure of this department consisting of the indoor hall and 400 m running track which can be used by the student staff and the local community out of which outsider are made to spend some fees for using the wooden court of indoor stadium at the cost of some maintenance of that facility is done with the help of the staff and electricity expenses are

compensated. The running track and the outdoor facilities are free to use for all the stakeholders. A competitive examination is established by the college, which supports the students preparing them for competitive exams and motivate them for debate competition etc. Classrooms – The College has a building committee for maintenance and upkeep of infrastructure. At the department level, HOD's submits their requirement to the principal regarding classrooms, furniture and other. The college development fund is utilized for maintenance and minor repairing of furniture and other electrical equipment.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 40.35

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
466	484	530	514	568

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	<a href="#">View Document</a>
Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

#### 5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the

following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

#### 5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 0.85

##### 5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
17	23	0	0	17

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 1.71

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
4	6	3	19	0

File Description	Document
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 38.51

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 201

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 5.33

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	6	0

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
20	30	25	40	32

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

Response: 9

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	3	0	0



File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### **5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

#### **Response:**

Chaudhary Bansilal Govt College for Women Tosham has very organised and democratically elected student association. The student association has elected every year which comprises a president , vice president, secretary and 14 CR (class representatives). There are elected positions for looking after extra curricular activities , hospitality issues, sports issues, culture and academic issues and events throughout the year. The students association comprises is guided by staff advisors and the principal of the college. The various societies provide a platform for participation of students in Intra- college as well as intercollege events under the students association. In the college students corporate through college council which has been described under :-

#### **Sports Council**

It is to be in the leadership by Nisha who is a student of B.A. 3rd and active participant in sports.

#### **Cultural council**

It is conducted in the leadership of Lalita who who B.Com.3rd student.

#### **Academic Council**

It is conducted in the leadership Jyoti who is B.Sc. 3rd ( Medical) student.

Apart from this these students who are the members of the student council , they corporate in RR and CR, they corporate in Bursur Room also and help in DCR work. They help in creating fine list and collection and work under the scheme 'Earn While You Learn' Apart from this the students help in various committees like -- Discipline committee , Refreshment committee, decoration committee etc. The college has a semi-structured calendar for student events within the annual cycle. These students are led by the students and these events broaden the scope of education besides providing students to show their talents and learn organisational competencies like:-



**National Memorial Day:-** Gandhi Jayanti, Independence day, Republic day .

**Socio- Cultural Event :-** Anand Utsav, Teacher's day.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response: 3**

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	4	3	2

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

**Report of Alumni Meet: -** The Alumni Association has successfully conducted the first annual alumni meet on 13.09.2019, in which **Sh. Devraj, Sarpanch of Gram Panchyat Tosham** was honoured as Chief Guest of the occasion. This was a formal function which consists of inauguration, alumni interaction with students, cultural programs followed by delicious Lunch. Approximate 235 Alumni participated the programme. The salient features of the alumni meet were as follows:

- Collecting and updating information of all alumni and students.

- Encouraging alumni to donate their books for the book bank of the college.
- Strategic plan for the launch of an alumni blog/Google group for updating information.
- Inviting participation of alumni members in placement assistance.
- During the program alumni highlighted insights of various specializations and industry to the existing batch of students.
- Alumni shared their corporate experiences and assured to be in continuous communication with the College for possible financial as well as other support services to the development of the Institution.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

BansiLal Govt. college for Women, Tosham provides students with quality educational experiences and support services that lead to the successful completion of degrees, transfer, certificates, career/technical education and basic skills proficiency. Encouraging enthusiastic, independent thinkers and learners striving for personal growth. The mission of the college is to deepen and extend knowledge about the formation and utilization of human capabilities. Enhance the commitment of staff and student to the centrality of diversity, social justice and democratic citizenship. Provide leadership in the developments of collaborative, professional relationships with schools, organizations and other institutions focused on the improvement of education in school, communities and workplace setting. We provide outstanding teaching and service individual and collective excellence, collegiality and collaboration. We make every decision to support the career and personal development of our learners. Our curriculum teaching and services demonstrate that we value the diversified of our learners. We provide lifelong education and training that reduce graduates with skills necessary to sustain individual career success with a global economy. Equipping our students with skills necessary to respond to the opportunities and challenges associated with ever – change societal demographic. We guarantee equal education opportunities without regard to marital status, color, race, religion, national origin or disability. To keep working for you, we need to know what you want. While at Ch. Bansi Lal Govt. college for Women, you may ask for your input and opinions on such things as your favorite televisions or radio stations, how to make schedules more user friendly and other college issues. Through course evaluations, student forms, student government and student- faculty conferences, we keep the lines of communication open. Our college engages in a process of self and community reflection that would lead us to recognize and heighten awareness of the core values. We and our institution have already practiced and articulated, to seek agreement about those values and to develop an institutional culture that holds itself accountable those values.

We will -

- Treat people with dignity and encourage feelings of self-worth.
- Recognize and support employee and student contributions.
- Utilize systems that promote student and employee success.
- Encourage decision making at the level of implementation.
- Encourage creativity, innovation and risk- taking.
- Anticipate needs and respond accordingly.
- Promote trust through professional courtesy and fair treatment.
- Exceed student and stakeholder expectations.
- View setback as learning experiences.
- Take responsibility for personal and professional growth and development.
- Demonstrate fiscal and social responsibilities.
- Seek and consider multiple points of view.
- Provide educational experiences that promote a greater appreciation for diversity.

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The institution practices decentralization and participative management I keeping with its belief in collective leadership and democratic traditions. A particular reflection of this practice may be seen in the extensive delegation of authority to the heads of the various departments in the college. The principal and faculty of the college are committed to plan, implement, document and continually improve effectiveness through a quality management system.

Ch. Bansi Lal govt. College for women encourages a culture of participative management by involving staff members in a number of administrative roles. The college promotes a culture a participative management as college operations are managed by committees constituted for academic and non academic activities. The leader follows a democratic and participative style of leadership, soliciting the total participation and active involvement of both teaching and non-teaching staff. The principal in consultation with the teachers's council nominates different committees for planning and implementation of different academic, student administration and related policies.

Faculty members are given representation in various committees/cells nominated by the teacher's council and other committees. Every year the composition of different committees is changed to ensure a uniform exposure of duties or academic and professional development of faculty members.

Following are the different sub-committees (2019-20)

- 1.College Council And Reception Commit
- 2.Senior Tutor
- 3.RTI Committee
- 4.Bursar
- 5.Liaison Officer
- 6.Central Purchase Committee
- 7.College Development Board
- 8.Sports Board
- 9.Women Cell
- 10.Beti Bachao Beti Padhao Abhiyan
- 11.Placement Cell And Guidance And Counseling
- 12.. Cultural Activities Committee
- 13.Buss Pass Committee
- 14.Printing Committee
- 15.. Scholarship Committee
- 16.Library Advisory And Purchase Committee
- 17.N.S.S. Unit
- 18.Time Table And Workload Committee
- 19.Earn While You Learn Committee
- 20.Educational Tour And Trip Committee
21. Verification Of Result And ACR Committee
- 22.Anti Ragging Committee
- 23.Sexual Harassment Committee

24. Student Grievances & Redressal Committee
25. Office Matters, Correspondence & Minutes Of College Council Committee
26. Subject Change Committee
27. Legal Literacy Cell
28. Red Ribbon, Red Cross And First Aid Committee
29. Income Tax And Property Return Committee
30. Maintenance Of Absentee Slips & Fine Committee
31. Annual Report Writing Committee
32. UGC And NAAC Committee
33. Electro Roll / Aadhar Card & Other Govt. Scheme Committee
34. Discipline Committee
35. Court Cases
36. Press & Publicity
37. Web Portal / Website And College Profile Committee
38. Science Exhibition Committee
39. Outsourcing Employment Committee
40. Road Safety Committee
41. Stationary Purchase Committee
42. Prize Distribution Committee
43. Refreshment Committee
44. College Campus Beautification, Eco Club & Disputes Committee
45. Sanitation And Cleanliness Committee
46. CCTV Camera & Notice Board Committee
47. Decoration Committee
48. Wall Magazine / Students Corner & Other Related Work Committee
49. Aishe Committee
50. Minor Repairing Committee
51. Celebration Of Different Occasion Committee
52. Canteen Committee
53. IQAC
54. Photography Committee
55. Water Arrangement Water Cooler Committee
56. Generator Set Committee

The principal interacts with the government and external agencies and faculty members maintain and external agencies and faculty members maintain interaction with the concerned departments of affiliating university. Faculty members share knowledge among themselves, students and staff members while working for a committee. Student and office staff members join hands with the principal and faculty for execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

**Response:** The college believes in excellence in all spheres so that the students and faculty of the college gets high class infrastructure and opportunity to learn new skills to deal with universal challenges. To make this possible and effective, the institute divided the workloads into various committees so that proper strategies can be developed. The distinguished faculty members under the leadership of Principal, and other council members brought out the best possible detailed strategies and its deployment plan.

While formulating the strategic plan and deployment document, care has been taken to involve each and every member, which is vital for success of any organization. The strategic plan and deployment is circulated to all the departments. In the last five years the institution has worked on various strategies which have been accepted and pursued to develop qualitative environment in the college.

These strategies include the creation of ICT based infrastructure in teaching-learning and administration as well as up gradation of Science laboratories, computer facilities and computerization besides, the Institution planned to organize seminars and workshops etc to promote the research culture in the campus. Institution also planned to create sports and cultural infrastructure to increase the participation of the students in sports and cultural activities. In this way, the strategic plan of the Institution reflects the vision and missions to develop the excellence in higher education.

The following major deployments might be considered.

The college introduced M. A as a PG course and B.Sc (med. and non med.) as UG course.

The Institution has upgraded science laboratories.

Established close linkage with alumni association.

Extension lectures by eminent scholars of different fields were organized.

### **INTRODUCING M.A and B.Sc AS NEW COURSES**

Due to keen demand of students, college plans to introduce M.A and B.SC as new P.G courses. Firstly proposal was sent to Director General Higher Education, Haryana, ShikshaSadan, Sec -5, Panchkula for information and necessary action. With approval of DGHE for both courses, intimation is sent to MDU Rohtak. The vice chancellor gave permission of introduction of M. A I course with intake one unit from the session 2016-2017 and B.Sc (Medical and Non-Medical) from session 2015-2016. Later permanent affiliation was granted from MDU.

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.**

#### **Response:**

**College council:** The college council is a collegial, consultative and oversight body designed to serve the good of college. The mission of the council is the development of policies in educational areas and co-curriculum activities. The council has 7 members including senior professors from different department under chairpersonship of principal ma'am.

**Administrative set up:** The college works under the overall administrative control of higher education department. Honorable principal is the in charge of administrative/academic and curriculum activities at college. She is vested with day to day running of college with her team of departmental heads, teacher's committee, college council and the head clerk to assist her in the discharge of this work.

**Functions of various Bodies:** the bursar, college campus beautification, eco-club, property and wooden committees take important decision regarding building maintenance, renovation, beautification and other issues related to the college infrastructure. These bodies work with the association of the non teaching staff.

**Service Rules, Procedure, Recruitment and Promotion policies:** Service rules and procedure are guided by the CBLU, Bhiwani. The rules of state government, higher education dept. and UGC are amended from time to time in this regard.

**Grievance redressal mechanism:** there are several grievance redressal mechanisms including the antisexual harassment cell with its internal complaints committee; the anti-ragging cell, grievance redressal cell with complaint boxes prominently placed and the full implementation of the right to information.

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

Ø The teachers are free to attend/ organize various seminars or workshops.

Ø The teachers also attend short term, add-on courses on methodology, professional courses, etc.

- Ø 180 days maternity leaves for female employee
- Ø 15 days paternity leave for first two child to male employee
- Ø Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.
- Ø Ten days of earned leave per year
- Ø Medical leave: There is provision of 10 days medical leave with full pay or 20 days is allowed with half pay.
- Ø 10 days of casual leave per year is permissible for male employees and 20 for female employees.
- Ø Employees are granted an amount of Rs 13000/- per year per school going child as reimbursement of tuition fees.
- Ø health centre, pension, gratuity,
- Ø Leave Travel Concession/Home Travel Concession as per Haryana Government rules.
- Ø PF and loan facility from PF,
- Ø Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.
- Ø Conveyance charges incurred for official work are reimbursed as per entitlement.
- Ø Study Leave for pursuing higher education is granted to Teachers with salary excluding conveyance allowance.
- Ø Academic /Duty leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.
- Ø Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

### **Non teaching**

- Ø 180 days maternity leaves for female employee
- Ø 15 days paternity leave for first two child to male employee
- Ø Child Care Leave to Women Employees: It is granted for a period of maximum 2 years/730 days.
- Ø 30 days of earned leave per year
- Ø health centre, pension, gratuity



Ø PF and loan facility from PF,

Ø Uniform.

Ø The non-teaching staff members are also encouraged to attend workshops.

Ø Loan for purchase of Scooter/Car/Computer is granted as per Government fixed interest rate.

Ø Conveyance charges incurred for official work are reimbursed as per entitlement.

Medical Reimbursement: The bills are reimbursed as per as per Package rates fixed by Health Department Haryana and PGI Chandigarh rates.

### **6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

#### **File Description**

#### **Document**

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

### **6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0

#### **6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

#### **6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 19.45

##### **6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
12	5	4	6	3

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

#### **6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

There is well established mechanism for performance appraisal system for teachers in the college. Every year teachers are required to fill Annual Confidential Report in which they are required to give information regarding the university result of the classes they taught, application of new teaching methods in the classes, Research wrote during the year including participation, presentation of Research Papers in National/International Seminars/Conferences, publications of research articles and text books, In-Service training, extra classes for weak students; Contribution in the college activities and in college administration as member of different committees; no. of days spent in admission, teaching, evaluation, examination work; maintain cordial relation with the administration etc. Internally teachers' performance is evaluated on the above indicators. In addition, teachers are also required to minimum score (API Score) spreading over three categories for the promotion under CAS scheme of the UGC and affiliating University. This evaluation is done by IQAC of the college. The same is sent to the University for approval of senior and

selection grade of the college. After this it is approved by Director General Higher Education, Haryana.

There are following 4 prescribed stages for promotion from Assistant Professor to Associate Professor:

**Stage 1 (AGP Rs 6000) to Stage 2 (AGP Rs 7000)**

- Four years of service with PhD/
- Five years of service with M.Phil./PG Degree in Professional Course/
- Six years of service who are without Ph. D /M. Phil/PG Degree in Professional Course.

**Stage 2 to Stage 3 (AGP Rs 8000)**

- Completion of five years of service in Stage 2

**Stage 3 to Stage 4 (AGP Rs 9000)**

Completion of three years of service in Stage 3.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The accounts of the college are regularly audited. The bursar scrutinizes and authenticates all the bills/vouchers and cash books. He ensures that the proper purchase procedures are followed before every payment. The college has appointed a chartered accountant, who regularly audits the college accounts. Whenever any audit objection arises, it is noted for compliance and the head of the institution is informed. Head of the institution then undertakes the required corrective measures.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The Principal sources of funds for the college are, Grants from the state government for salary of staff, development grants received from UGC, development fees collected from students. The funds received from the

UGC are clearly mentioned for which purposes they are granted. The grants received from the state government are also under special heads and they are spent for the purposes they are meant. The institution has at its disposal the funds collected from the students. These funds are made use of for the various needs that come up from time to time. All the fees to be received from the students are clearly mentioned in the prospectus of higher education department Haryana to different heads. The Principal, Bursar and the committees of the college monitors the use of resources received from the state government, UGC and fee from the students. Every department prepares the yearly plan and expected expenditure involved and presents it to the Principal. After final approval of budget the purchasing process is initiated by purchase committee which includes all head of departments and account officer, accordingly the quotations called and after the negotiations purchase order are placed. The payments are released after delivery of respective goods. It is done as per the terms and conditions mentioned in purchase order. All transactions have transparency through bills and vouchers. The bill payments are passed after testing and verification of items. Only authorized persons operate the transaction through bank. Financial audit is conducted by chartered accountant every financial year to verify the compliance. Also, internal as well as external auditing ensures smoothness and transparency in the financial matters.

## 6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

**Response:** The internal quality assurance cell was established in this college on and since it has become a magnified force for improves in quality by working out intervention strategies to overcome deficiency and enhance quality. All the quality assurance measure across academic planning and administrative area governed implemented and supervise the IQAC. The IQAC has introduced institutional academic calendar to full fill the aim of meaningful to student and a path lamp for staff members.

Several initiatives as an academic calendar, feedback system add on course, promotion to research etc., have been taken by IQAC. With the help of RUSA and state grant, efforts have been made to develop research infrastructure like laboratory, advance equipment, modern ICT gadget, access to electronic learning etc.

The IQAC work for development of quality standards for various academic and administrative academic activities of institution. Faculty members are provided leaves to participate in short term courses and various workshops to enrich their level of knowledge and wisdom.

As per guidelines of university hobby classes are introduce in this session to hence creativity, intelligence and advancement in student. Lectures are organized by different comities like woman cell, placement cell, legal literacy cell and NSS by prominent speaker in short time interval. In every session student take part in community development activity with the help of NSS. Red ribbon club and youth red cross society. Our college is in rural area where student from various education and cultural background come here to study. So, each and every student is unique in study. To enhance the knowledge of weak student remedial classes and query session are organized in every semester. A seven day and night camp are organized by NSS in which approximate 100 students take participate in social and community development activity and to contribute maximum to society. IQAC obtain data analysis and take action on feedback response quality rating institutional process. Quality assurance for a institution is a dynamic and long process and we are moving towards documentation of strategies and process as per guidelines of IQAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

**Response:** The institution reviews its teaching learning process infrastructure and methodologies of working and student results at periodic intervals through various committees like academic committee, internal assessment committee. These committee monitor student's internal assessment and attendance periodically. Students takes participate in "Rajgar mela" through placement cell. Mentorship classes are given to students to enhance their personality, decision making ability and counseling on every second and

fourth student of every month during all session. Student pass % in most of the course is more than university pass %. Though the student in college admitted from socio economic and cultural environment so they are differ in linguistic and academic ability. Remedial classes are taken by respective teacher to bridge the gap between high performer and weaker students, where in students are tutored again to improve their performance in forth coming examination. Laboratories and practical classes are arranged up for student of science stream to achieve institutional goal. Institution academic calendar, curricular activities, suggestions and feedbacks are available at institution website. Seminar, workshop, faculty enrichment programmes and training for faculty and for students as well as.

#### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

##### Safety & security :

In the college campus so many facilities are provided for the girl students, So that the every girl student feels safe in the college. When the fresher students come in college, they are so anxious for her safety. But the college gave her safety and security. Full college campus is under the surveillance of CCTV camera. Women PCR is also available for the securities of girl students. UV treated RO water available in entire campus. If the any girl students got injured, there are first aid facilities are also available in the campus. Students who are physically challenged, handicapped, campus provide her Scotty and so many facilities. Anti – ragging cell in the also provide in the campus so that the fresher student feel safe from the senior students. For the girl student, the campus provides her vending machine. Time to time, campus organized the lecture on Nutrition & female hygiene. A special lecture on Durga Shakti App for safety & security of girl student.

##### Counselling:

Adolescence is a period when individual is over whelmed by a number of simultaneous developments; therefore, to meet this situation proper counselling is needed in this period. The teacher and the institute can encourage the development of effective maturity in adolescents by providing the counselling to provide atmosphere in class/college that permit the students to admit the feeling she is experiencing. All the staff members of college care for the girl students at the individual level both academically and emotionally. We offer mentor class for 2nd and 4th Saturday in every month, with both academic and support services. These focus upon you as individual students and are a good opportunity to resolve concern or scope for additional recognition. In the campus orientation course are organized for the new learners so that the every student gets help to make their future in different course offered by college. Some subject like psychology play an important role an important role to provide the counselling to new students.

##### Common Room:

The college common room is a real paradise for the students. This is the place where students are absolutely free. In between the classes students have long conversation. The common room is well equipped with some basic feature like few indoor games, a small changing room different type of functions like rangoli making competition, slogan writing competition, different types of debate are being organized by different committees of the college time to time in this common room. During science exhibition program also, the common room plays its vital for display of models of various subjects there. Some subject's practical exams are also conducted there. These activities make the common room always full of life and achieve. Every year farewell party are also organized in the common room and the rehearsal for different activities is also performed there



File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

**Response:** D. 1 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

There is a proper waste management of almost kinds of waste like solid, liquid or E-waste etc. institution has twenty-five dustbins through which all solid waste stock upon, a government dustbin visit within three or four days frequently through which all solid waste carry to a proper location established by Gram Panchayat on Bhiwani bypass. Liquid waste management is also made through a proper channels, institution has total sixteen washrooms and five labs(2 chemistry, 1 zoology, 1 botany, 1 geography )through which all liquid waste reaches to sink pipes and drains into sewer. E-waste is also managed with proper deposition by digging a hole near to playground in south-east of building of campus. All E-waste of



various labs (physics, geography, computer) are carried by rikshaw and lamp into hole.

#### 7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

**7.1.7 The Institution has disabled-friendly, barrier free environment**

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Disabled-friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for persons with disabilities ( Divyangjan) accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** C. 2 of the above

<b>File Description</b>	<b>Document</b>
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

Our country has a long history wherein people of diverse faith, cultural background, speaking different languages and having various regional and communal differences such as linguistic, socio-economic live in harmony. India is known as unique example of unity in diversity. This college is situated in a unique natural location and is fed by the students from far and wide surrounding areas, makes it a microcosm in itself. All the institutional efforts, whether administrative or academic emphasise to provide an inclusive environment where in tolerance and harmony towards cultural and regional or any other diversity are at the fore front. Our

College has formed an Anti-Ragging committee which tries to maintain harmony and brotherhood among students by preventing them not to indulge in any kind of disharmonious activities like teasing, scolding and threatening on the basis of caste, colour, region, religion and rank. Besides, code of conduct is followed in every sphere of college activities. Students come from different castes, religions, regions, values but they stay united to celebrate the learning atmosphere of the college. In fact, the college endeavours to instil among students a sense of belongingness among themselves and respect of diverse faiths and other diversities. Various festivals are celebrated such as National, International Youth Day, Bal Diwas, Ekta Diwas, Yoga Day, Gandhi Jayanti, Environment Day etc. to inculcate tolerance and harmony among various faiths. Every year, on 7thDecember, Armed Forces Flag Day is also observed in our college. Stickers of National Harmony are distributed among staff to raise donations for helping our disabled comrades-in-arms, widows and dependents of those who have sacrificed their lives for our country. Besides this, every care is taken to provide an environment to the students wherein there is an intake from every branch of society. It is more so in case of co-curricular activities. All the staff and

students work together to improve the development of one and all around ignoring all the social prejudices. Students are taught that they can bring their 'whole selves' to College, and that their differences enrich society. They are enriched about their values, equality and ability to participate and contribute fully to the social, cultural, and academic life of both the colleges and their disciplines. Students are trained about academic and non-academic assistance and resources. Students are felt supported intellectually and academically, and are extended a sense of belonging in the classroom regardless of identity, learning preferences, or education. Such environments are sustained when instructors and students work together for thoughtfulness, respect, and academic excellence, and are keys to encouraging the academic success of all students. Student learning is enhanced by establishing a classroom tone that is friendly, caring and supportive. Staff and students develop a rich harmony to sustain a multi-cultural inclusive environment both at campus and in diverse communities around. Thus, the institution is a microcosm of harmonious diversity and provides a level playing field on which students are nurtured by providing ample opportunities to learn tolerance and harmony.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

#### **7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

##### **Response:**

Republic Day was celebrated in the college on 26th Jan every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. International women day was celebrated in the college on 8th March every year. The day aimed to help nations worldwide eliminate discrimination against women. It is celebrated on 8th March every year in honour of their remarkable contribution to our society. International Yoga day was celebrated in the college on 21st June from last three years. All staff members and students participated in this program with great enthusiasm. Independence day was celebrated in the college on 15th August every year. Principal of the college inaugurated the function with flag hoisting which was followed by patriotic speeches, songs, poems and dances by staff members and students of the college. It is celebrated on 15th Aug. commemorating the nations Independence from United Kingdom on 15th Aug. 1947. It is observed throughout the India with flag hoisting ceremonies, parades and cultural events. Teacher's day was celebrated on 5th Sept. every year to honour Dr. Sarvepalli Radhakrishnan as it is his birth anniversary. Teachers are known to shape the mind of youth and without knowledge no one can exist in this world. Hindi Diwas was celebrated on 14th Sept. every year to celebrate the adoption of Hindi as one of the official languages in India. Hindi was finally adopted as official language by India's constituent assembly on 14th Sept 1949. Hindi written in Devangari script was adopted as official language under article 343 of the Indian constitution. On this day different activities like singing competition, speech competition, recitation of poems etc. were organised. Gandhi Jayanti was celebrated on 2nd Oct. every year in honour of the birthday of the Father of the nation Mohandas Karamchand Gandhi. He started the Satyagraha movement for Indian freedom struggle. This day is celebrated as International day of non-violence. He played very significant role in achieving Independence for India from british rule. Various

events are organised in the college to celebrate the Gandhi Jayanti students recite poems and present their own sights on Gandhian philosophy. Students take part in rally using banners which convey the message of peace and non-violence throughout the country. “Swachh Bharat Abhiyan” was launched on 2nd Oct/ in order to honour Mahatma Gandhi vision of clean India. It served as great initiative in making people aware of importance of cleanliness. National unity day known as Rashtriya Ekta diwas was celebrated every year on 31st Oct. It is celebrated to recall the birth anniversary of Sardar Vallabh Bhai Patel. It is a day of special occasion to encourage and reinforce the govt. dedication to preserve and strengthen unity, integrity and security of nation. “Run for unity” was organised 31-10-2018 in order to celebrate National Unity Day.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

On 4-10-2014

Essay writing competition on “Contribution of women in development of India” was organized. Many students participated in this competition. In this competition, the principal said that by taking participation in such competition girls can express their views easily. Women are key agents for

development.

On 10-10-2014

Extension lecture on “Self-defence” were organized. Sh. Ajit and Sh. Sanjay were invited to deliver lecture on this topic. Students learned many tricks for self-defence from these persons. They told that now students can define it in difficult circumstances.

On 12-01-2015

Extension lecture was delivered on birthday of Swami Vivekanad. Dr. Satpal Arya (Prof. in philosophy govt. college bhiwani) was invited to deliver lecture on this topic. He said that Sawami Vivekanand is biggest inspiration for youth.

On 09-02-2015

Extension lecture on “Gender discrimination” Were organized. Dr Neelam Mahajan(Retired prof. of History form bhiwani) She awarded the students about the reasons for gender describes the situation in which people based on their gender identity. It describes the situation in which people are treated differently because they. Are male or female rather than on the basis of their Individual skills?

On 12-02-2015

Extension lecture on “Women empowerment” was organized. Dr. Mahender Singh (Prof. D.N. College Hisar) was invited to deliver lecture on this topic. He said that women empowerment refers to increasing the spiritual, political, social or economic strength of women. It involves the empowered developing confidence in their own capacities. Women empowerment is required to reduce gender discrimination and to increase the women education.

On 04-09-2015

Various activities like slogan writing, poster making, painting, essay writing, etc. On “Beti Bochco, Beti Padhao” Were organized. PM Narendra Modi has inaugurated this scheme for girls. It is to save the girl child and educates the girl child all over the India. The aim of this scheme is to improve the efficiency of welfare services interdealer for girls.

On 12-09-2015

Collage competition on “Swatch Bharat, Swatch Bharat”. Swath Bharat Abhiyan is a nationwide campaign in India started by PM from 2014 to 2019. It was launched on 2 Oct. in order to honour Mahatma Gandhi vision of clean India. The cleanliness Campaign of swatch bharat Abhiyan was run on a national level and encompassed all the towns, rural and urban.

On 24-10-15

Extension lecture on RTI was organized. Dr. Trilok Chand (Prof. in commerce deptt. Rajiv Gandhi Govt. College for women in Bhiwani) was invited to deliver lecture on this topic He gave the very useful

information about RTI to the students. He discussed the topic RTI in detail with students. RTI stands for Right to Information Act. RTI means that citizens can request for information from state or central government departments and offices. And such request should be processed in a timely way as mandated by RTI Act.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### Response:

- “Safety and Security of the Girls Students”
- Objective of the practices:-

The distinctiveness of institution is all round development of students. The institution organises all socio-cultural functions of personality development like (Quiz, debate, declamation) educational activities, (Dance, Songs, Drama, poem et) cultural activities, various melas on the occasion of Diwali/Holi also celebrates by institution which enhances social coherence as well as communal harmony among students and aware about our socio-cultural traditional values, (seminar and workshops) related to career oriented organises by extension lecture.

Institution, extension lectures on various social issues for moral development organises each year. Programmes such as yaad kro kurbani, shahido ko namaan, Republic Day, Independence day, run for unity etc. organises for national integrity. Functions such as praful utsav, umang, organises for the welfare of students. Institution also organised first Alumni meet in September 2019 in with Six Hundred students participated and shared their respective fields in which they are working now. Apart from this, institution focuses on effective teaching methods for the best output to students. The Department of commerce organised various movies for students on projector, it helps them to think with curiosity. Department of English organises various drama or movie like Mechbeth and tries to make aware students these drama/movies into syllabus. Department of Geography organises various extension lectures from MDU, KUK and CBLU for M.SC Geography students, professors use PPT Presentation for effective methodology.

#### EVIDENCE OF SUCCESS:-

Students taught by teacher using innovative methods give better results as compared to students taught



with traditional method. The students taught by teacher using these methods have more clear concepts and they will be retained longer as compared to those taught with traditional method. Using innovative methods students attend the classes regularly and take interest in the class. It is more effective if students are made to perform rather than just asked to remember some information. In innovative methods course material is not limited to prepared lectures and textbook so students attend the classes with full excitement. In innovative focus is based on applied and real life knowledge which helps the students in getting employment. The positive responses of the students also show that new techniques are effective means of reinforcing the learning process particularly for those learners who are not getting benefited from traditional teaching methods.

### **REVIEW OF RESULT OF INNOVATION TEACHING METHODS:-**

From discussion about result of these methods it is clear that implementation of these methods make the classroom experience much more lovable for the students. The combination of traditional and innovative teaching methods can help an educational institution stand at the top. Innovation teaching practice is only way to enhance the quality of our education. Innovation teaching method is a proactive approach to integrate new teaching strategies and methods into a classroom. Any method is innovation if it serves the attainment of core objective of teaching.

### **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-**

Most of the students are not interested in innovative teaching methods because they have no awareness about these methods. Mostly students are from rural background so they face difficulty in learning through these methods. Also it is not possible to teach each topic through these methods because students cannot understand each topic through these methods. Some topics are also covered by practical work but students are not very interested in practical work. After teaching through these methods sometimes teachers receive no response from the students so teachers take less interest in teaching through these methods. Many of the challenges innovative teachers take less interest in teaching through these methods. Many of the challenges innovative teachers face result from current culture about teaching and learning in legal academy. For science students, teachers should use demonstration method but there is lack of equipments which are used in above teaching method for effective teaching. For effective teaching through these methods first of all teaching through these methods, first of all teachers should aware the students about benefits of learning through these methods. Teachers should use those methods which do not create boredom and monotony in the class. For effective teaching through these methods teachers should be also trained by different workshops, seminars conferences etc. so that they make their teaching process effective.

### **PRACTICE:-**

Activity based learning encourages student to learn real life problems based on applied knowledge and keep the interest and understanding of students at its highest level. Different kind of works such as team project individual projects etc. are given by teachers of our college to the students. Some topic are also clarified by audio visual aids. We make education a learning process that generate interest in the students and motivate them to stay back in the college than to run away from it science integration suggest a new type of Interaction that requires the presence of an appropriate set of conditions both of theoretical and practical nature. This integration is foundation for designing new educational content. The students are divided into some group and allowed them for deep discussion on the assigned topic for better understanding of the topic. Also sometime, we arrange interclass and intraclass quiz competition for making students more

competitive. Some topics of some subjects are also taught with the help of power point presentation. Some topic of geography are also clarified by arranging survey like activities by our college. Some topic of science subjects are clarified by doing practical work in labs. Teachers use different teaching methods and approaches that allow students to be active participants with strong motivation and engagement to their own learning. Computational thinking is also used as an innovative teaching method. It is a powerful approach to thinking and problem solving. It involves breaking of large problems down into smaller ones recognising how these related to problems that have been solved in the past. Computational thinking can be taught as part of mathematics, science and art. Learning in our college are also enriched by experiences from everyday life. Use of social media increases effective communication among the learners and helps in networking and preparing for employment. Inquiry based learning is also used as teaching strategy in the classroom because students learn best when they construct their own meaning

### **One area in which institution is distinct:-**

Students welfare oriented:-

### **Contextual features of Innovative Teaching Methods:-**

Innovative teaching methods could be a better complement to regular classroom teaching. Through classroom teaching cannot be overlooked whatever concepts are studied could be explain more easily with the help of Innovative teaching methods pertaining to the topic covered. In direction of bridging the gap b/w theory and practical and making graduates and post graduates more competitive new innovation teaching methods are more beneficial.

Educational video stimulates (encourages) students to pay more attention during classes and enhance their learning abilities. Watching video helps students to create associations that help them in remember learning material. Social media allow students, teachers and parents keep in touch and inform each other about events or assignments. Using computer assisted instruction helps improve students skills and solve study related problems in a group. Showing a movie related to the subject will throw a memorising effect about the subject in students minds and getting movie reviews done will enable the students to analyse a situation. Innovation in teaching methods is an effective approach to make positive change in students behaviour and attitude towards learning to improve their motivation and engagement. Innovative teaching methods will lead to a learning society in which creative and mental abilities of students will allow them to meet the goals of transformation and development.

Safety of girl is a top priority in our college. Nowadays, sage and supportive campus community is both an obligation and challenge for college administrators and students. Institute should provide comprehensive range of security amenities especially for girls within the premises, through a dedicated team of security personnel. It is a common phenomenon that the most of the out station students enrolling for different courses come out of their homes and college for the first time in their life. It is therefore of utmost importance for institution to provide them a comfortable and safe ambience of 'feel at home' within the campus.

Girls safety in our college campus is a serious concern now. According to the location of our college, parents believe that the safety of the campus is one of the most important factor in choosing one institution over the others. Main objective of the practice is that the every single students that they become more aware and alert and don't hesitate in taking preventive and safety action in case such disdainful circumstances are encountered in future.



## **THE CONTEXT:-**

Women cell and NSS both play a important role in our college. Both are design to safety discipline for the girl students. Main features of the practice is that the every girl students get benfits and awareness of the surrounding area.

Mentor classes are held on every second and fourth Saturday of the month in which mentor enquires about any problems in the college premises and also try to give solutions to the students.

Discipline is the key factor in any educational institute, so staff members play an active role to furnish the task by doing practorial duties in which they have hawk eye at every corner of the college.

Also a riding PCR remain available most of the time to improve the safety and security of girl students in surrounding of the college, which also increase the confidence of girl and a sense of safety by the parents of the students. These safety features of our college help to increase the strength of students every year.

## **The Practice:**

“Safety and Security of Girl Student”

This is the major aspect of every college that they provide the safety and security for the girl students. Ch. Bansi LAL college provide the so many facilities for the security of the every students.

All of our staff are committed to ensuring the safety of the girl students. All over colleges have security staff and require photo-card access.

The staff member are commetted to girl welfare. College offers weekly meeting with both academic and support services. These focus upon as an individual students and are a good opportunity to resolve concerns or scope for additional recognition.

All staff, through regular training, share the responsibility to protect students from harm. College organised the ‘Mentor Class’ so that the teacher can focus and resolve the problem of every students. In the mentor class, every teacher have fifty students so that they get all information directly from the concern teachers.

College provide the First Aid, it any student got injured, they get medicine directly. All college campus is under the surveillance of CCTV Camera.

UV treated RO water for entire campus. Well experienced securities in all the gates. In emergency cases, any students wants to go home, they allowed by application from concern teacher and principal of the college. It is the uniqueness of our college.

The pressuce of sanitary pad vending machine is a further addition is the uniqueness of the college.

Also to maintain the discipline is a super way, almost all staff remain engaged in practical duties honestly as decided by the committee of the college.

The college is situated very adjoining to the Civil Hospital Tosham which ensures the healthy solution in case of any emergency and Bus stand Tosham which has regular bus services to the various villages.

A women PCR remain present at the main gate of the college during college timing for better securities of the girl students of the college.

### **EVIDENCE OF SUCCESS:-**

In the college, most of the students are from rural background and they were very less confident, less motivated and little bit insecure with anxious in nature. But after arranging special defensive classes like KARATE, JUDO and Self Defence techniques, they were looking more confident and self-esteemed.

Some career oriented activity like beauty parlour painting are generally used to organise in the campus which encourages the students and many students participate actively in job fair every year and thus face exposure with current environment.

The college is very active towards the students health and due to which “free health check up camps” organise in the campus time to time. Also Sanitary Pad vending machine installed in the college.

### **REVIEW RESULT:-**

So the conclusion is, students of the college got high motivation and felt quite confidence after involving in various motivational and defensive programmes organised by the college and also looking forward after job fair like programmes.

### **Problem encountered and resource required:-**

There is a lack of awareness about safety and security among students. Most of students are from rural background so they take time in adopting safety and security rules.

When we organised lecture about safety and security rules, some students don't take interest in the lecture and feel boredom at the time of lecture. When we organise lecture on this topic some student don't attend the lecture. Each student don't have digital phone, so they face problem and unable to use continuously application of security like Durga Shakti App and National women helpline. If some student face any problem about safety and security then they don't share their problem with teacher due to hesitation.

To remove this problem, first of all we have to aware the students about the benefits of safety and security rules. We have to remove hesitation of students, so that they share their problem friendly with their teachers.

### **7.2.1 Title of the Practice- Innovation teaching methods**

## Objectives of the practice-

Innovation in education encourages teachers and students to explore research and use all the tools to uncover something new. It involves a different way of looking at problems and solving them. Innovation improves education because it compels students to use a higher level of thinking to solve problems. The purpose of education is not just making a student literate but adds rational thinking knowledge ability and self sufficiency. Creativity can be developed and innovation benefits both students and teachers of ten continuously talk for an hour without knowing students response and feedback. The material presented is only based on lecturer notes and textbooks in traditional teaching methods. In traditional teaching methods there is insufficient interaction with students in the classroom. The following objectives of Innovative teaching are given below-

To develop the abstract of rational thinking. To improve analysing skills. To develop a sense of quick decision making. To make students co-operative and team players. To give them long lasting impression of topics. To reduce the absenteeism and feeling of boredom and monotony in the class.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Higher education plays a vital role in all over development of all students. The institution i.e. colleges or universities provide a suitable platform for over-all development. So, our institution tries to provide all that facilities which are helpful for student's welfare. Hence, institutional distinctiveness is **"Student Welfare Oriented"**. College is very rich in its socio-cultural events which are organized time to time for their welfare. The institution organises all socio-cultural functions of personality development like (Quiz, debate, declamation) educational activities, (Dance, Songs, Drama, poem et) cultural activities, various males on the occasion of Diwali/Holi also celebrates by institution which enhances social coherence as well as communal harmony among students and aware about our socio-cultural traditional values, (seminar and workshops) related to career oriented organises by extension lecture.

Institution, extension lectures on various social issues for moral development organises each year. Programmes such as '*Yaad kro kurbani, shahido ko namaan*', Republic Day, Independence day, run for unity etc. organises for national integrity. Functions such as *praful utsav, Umang*, organises for the welfare of students. These all type of functions mainly focus on overall development of students. Institution organises also annual function through which prize distribution to brilliant students given in the field of athlete, academic and others areas. Institution also organised first Alumni meet in September 2019

in with Six Hundred students participated and shared their respective fields in which they are working now. Apart from this, institution focuses on effective teaching methods for the best output to students. The Department of commerce organised various movies..... for students on projector, it helps them to think with curiosity. Department of English organises various drama or movie like *Mechbeth* and tries to make aware students these drama/movies into syllabus. Department of Geography organises various extension lectures from MDU, KUK and CBLU for M.SC Geography students, professors use PPT Presentation for effective methodology. This department also organises the seminars and self study papers on projector so that students can learn technological advancement in geography. Post graduation students have remote sensing and geographical information system as compulsory disciplines through which they make best use of technology (software). Department of psychology organised various extension lectures for all stream students about guidance and counselling, personality development, to resolve the problems of students about learning difficulties etc. on projector. Some extension lectures on Job opportunities, employability opportunities after graduation etc, under placement cell were organised such lectures (*awareness of sakhsham yojana*). Others departments also organises such extension lectures time to time.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

### Additional Information :

Govt. College for Woman, Tosham is imparting higher education in rural areas with approximately 1500 students every year and catering the various needs of the deprived sections of society.

This is regarding the College's programs (data for the current academic year) in educational information in SSR profile. The text box for the number of students admitted accepts input if only the actual students are equal or less than the sanctioned strength.

However, as per CBLU Bhiwani norms, we have to accept admission for students who approach the College within a stipulated time with the corresponding cut-off declared by the College. Hence, our number of students admitted is greater than sanctioned strength for some courses, as noted below. It may also be noted that CBLU Bhiwani provides registration for such students.

Name of the course	Sanction	Admitted
B.A	330	329
B.Com	80	28
B.Sc (Non-Medical)	80	63
B.Sc (Medical)	60	27
M.Sc (Geography)	40	38

### Concluding Remarks :

The College is a good example of the fruits of togetherness. There is a healthy balance of well-qualified, experienced and young faculty imparting dynamism to teacher-taught relations. The warm public acceptance of the institution is evident from the trend of new admissions during the last 3-4 years from all over the state. The College's placement cell started functioning last five years ago. The recent creation of the Alumni Association of Government College for Woman, Tosham has further added to the new-found culture of ploughing back goodwill for increased the College's reliability in the public domain. Our cultural teams are dominant forces in cultural programmes – endemically in CBLU Bhiwani. The College has produced sports persons in games like kabaddi, weight lifting, handbaal, karate, kick boxing and wushu who have been part of the national teams. The College faculty is adding to the College's stature by regularly conducting national level seminars and workshop at the college premises. These academic events are being periodically attended by Academician, Social Workers, leaders of industry and eminent thinkers.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p><b>2.1.1.1. Number of students admitted year-wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>506</td><td>566</td><td>637</td><td>440</td><td>377</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>498</td><td>567</td><td>632</td><td>461</td><td>377</td></tr></table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>590</td><td>590</td><td>708</td><td>550</td><td>410</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>590</td><td>590</td><td>700</td><td>550</td><td>410</td></tr></table> <p>Remark : As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	506	566	637	440	377	2018-19	2017-18	2016-17	2015-16	2014-15	498	567	632	461	377	2018-19	2017-18	2016-17	2015-16	2014-15	590	590	708	550	410	2018-19	2017-18	2016-17	2015-16	2014-15	590	590	700	550	410
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2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p><b>2.3.3.1. Number of mentors</b> Answer before DVV Verification : 31 Answer after DVV Verification: 33</p>																																								
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p><b>2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years</b> Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>12</td><td>15</td><td>11</td><td>11</td><td>7</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	12	15	11	11	7																														
2018-19	2017-18	2016-17	2015-16	2014-15																																					
12	15	11	11	7																																					

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
12	15	11	11	7

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
400	675	21809	2434	1160

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
220	222	230	216	235

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 7

Answer after DVV Verification: 05

Remark : As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2.63036	2.09363	9.23653	31.68267	1.7989

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
4.58	4.51	5.22	3.24	2.05

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
9.65687	3.89976	11.31876	10.12845	1.78455

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
78.41	48.59	35.65	30.10	12.40

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
280	310	167	279	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	23	0	0	17

**5.2.2 Average percentage of students progressing to higher education during the last five years**



**5.2.2.1. Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 177

Answer after DVV Verification: 201

Remark : As per the HEI documents attached in the link. In AY 2019-2020 64, 2018-19 65, 2017-18 22 and 2016-17 50.

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)****5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	6	3	19	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	2	0	6	0

**5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	7	4	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	4	3	0	0

6.2.3	<p><b>Implementation of e-governance in areas of operation</b></p> <p>1. <b>Administration</b> 2. <b>Finance and Accounts</b> 3. <b>Student Admission and Support</b> 4. <b>Examination</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
6.3.4	<p><b>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).</b></p> <p>6.3.4.1. <b>Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>20</td><td>4</td><td>5</td><td>5</td><td>4</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>12</td><td>5</td><td>4</td><td>6</td><td>3</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	20	4	5	5	4	2018-19	2017-18	2016-17	2015-16	2014-15	12	5	4	6	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
20	4	5	5	4																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
12	5	4	6	3																	
6.5.3	<p><b>Quality assurance initiatives of the institution include:</b></p> <p>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b> 2. <b>Collaborative quality initiatives with other institution(s)</b> 3. <b>Participation in NIRF</b> 4. <b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p> <p>Remark : The HEI did not provide any data with the Metric with the SSR and was advised to provide data in NAAC prescribed numerical format for the Metric as per the SoP. The HEI was also requested to provide captioned and attested copies of the documents in support of the claim. The HEI has not attached any documents. The website (as per IIQA) of the HEI is not functional. HEI website <a href="https://gcwtosham.ac.in/">https://gcwtosham.ac.in/</a> has no information on NIRF/ISO. Only Regular meeting of Internal Quality Assurance Cell (IQAC) is considered.</p>																				
7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <p>1. <b>Rain water harvesting</b></p>																				

	<p>2. <b>Borewell /Open well recharge</b></p> <p>3. <b>Construction of tanks and bunds</b></p> <p>4. <b>Waste water recycling</b></p> <p>5. <b>Maintenance of water bodies and distribution system in the campus</b></p> <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.5	<p><b>Green campus initiatives include:</b></p> <p>1. <b>Restricted entry of automobiles</b></p> <p>2. <b>Use of Bicycles/ Battery powered vehicles</b></p> <p>3. <b>Pedestrian Friendly pathways</b></p> <p>4. <b>Ban on use of Plastic</b></p> <p>5. <b>landscaping with trees and plants</b></p> <p>Answer before DVV Verification : Any 4 or All of the above Answer After DVV Verification: Any 4 or All of the above Remark : As per the HEI statement in the response dialogue box and the data provided by the HEI during clarification of the observations.</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <p>1. <b>The Code of Conduct is displayed on the website</b></p> <p>2. <b>There is a committee to monitor adherence to the Code of Conduct</b></p> <p>3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p>4. <b>Annual awareness programmes on Code of Conduct are organized</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

## 2.Extended Profile Deviations

Extended Form Deviations					
ID	Extended Questions				
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>				
	Answer before DVV Verification:				
	2018-19	2017-18	2016-17	2015-16	2014-15
	283	283	283	249	115
	Answer After DVV Verification:				
	2018-19	2017-18	2016-17	2015-16	2014-15
	201	201	159	114	100
2.1	<b>Number of students year-wise during last five years</b>				

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1488	1554	1331	1071	976

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1503	1589	1368	1129	1014

**2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
250	250	360	326	244

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
250	250	360	326	244

**3.1 Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
40	36	31	30	19

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
39	34	31	26	19

**3.2 Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
24	24	24	24	22

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
39	34	31	26	22

**4.2 Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	19	44	57	11

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
89.28	60.83	53.22	43.41	20.19

NAAC