Form for Teacher's Feedback about Syllabus

Full Name (Surname first) * *Kumar Ashok*

Your answer

Department * *Chemistry*

Choose ▼

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	○	○	✓	○
Is the syllabus designed to bridge the gap between Theory and Practical?	○	✓	○	○
Is the subject / its syllabus interesting for majority of students?	○	○	✓	○
Is timely completion of syllabus possible for the students of your class?	✓	○	○	○
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	○	○	✓	○
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	○	✓	○	○
Does the syllabus cover modern & advanced topics?	○	○	✓	○
Are the objectives of the syllabus clearly indicated?	○	✓	○	○
Are the contents challenging to teach?	✓	○	○	○
Is the syllabus designed in a way to improve Employability	○	○	✓	○

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	○	○	✓	○
Laboratories and amenities	○	✓	○	○
Freedom to adopt new techniques & research	○	○	○	✓
Opportunities & support provided by college for upgrading your skills & qualifications.	○	○	○	✓
ICT facilities available in the college.	○	○	○	✓
Cleanliness in classrooms, laboratories, toilets etc.	✓	○	○	○
Teachers Housing	○	○	○	✓
Cafeteria / Tea club	○	○	○	✓
Bus facility	○	○	○	✓
Games, sports and gymnasium	○	○	○	✓
Faculty Welfare scheme	○	○	○	✓

C. Other

Any other suggestions for improvement

Your answer Feedbak abont Syllabus and Institute is satisfactory.

Form for Teacher's Feedback about Syllabus

* Required

Full Name (Surname first) *

CHAUDHARY ISHA.

Your answer

Department * Deptt. of Commerce

Choose

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?			⊘	
Is the syllabus designed to bridge the gap between Theory and Practical?		⊘		
Is the subject / its syllabus interesting for majority of students?	⊘			
Is timely completion of syllabus possible for the students of your class?	⊘			
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	⊘			
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	⊘			
Does the syllabus cover modern & advanced topics?		⊘		
Are the objectives of the syllabus clearly indicated?		⊘		
Are the contents challenging to teach?	⊘			
Is the syllabus designed in a way to improve Employability		⊘		

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
The availability of required Books In Library.	✓	○	○	○
Laboratories and amenities	○	✓	○	○
Freedom to adopt new techniques & research	○	✓	○	○
Opportunities & support provided by college for upgrading your skills & qualifications.	○	✓	○	○
ICT facilities available in the college.	○	✓	○	○
Cleanliness in classrooms, laboratories, toilets etc.	○	✓	○	○
Teachers Housing	○	○	○	✓
Cafeteria / Tea club	○	✓	○	○
Bus facility	○	○	✓	○
Games, sports and gymnasium	✓	○	○	○
Faculty Welfare scheme	○	✓	○	○

Form for Teacher's Feedback about Syllabus

Full Name (Surname first) *

Your answer   Dr Virendra Singh

Department *

Choose

Physical Education

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	⊘	O	O	O
Is the syllabus designed to bridge the gap between Theory and Practical?	⊘	O	O	O
Is the subject / its syllabus interesting for majority of students?	O	⊘	O	O
Is timely completion of syllabus possible for the students of your class?	O	⊘	O	O
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	⊘	O	O	O
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	O	⊘	O	O
Does the syllabus cover modern & advanced topics?	⊘	O	O	O
Are the objectives of the syllabus clearly indicated?	⊘	O	O	O
Are the contents challenging to teach?	O	⊘	O	O
Is the syllabus designed in a way to improve Employability	O	⊘	O	O

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
The availability of required Books In Library.	✓	○	○	○
Laboratories and amenities	✓	○	○	○
Freedom to adopt new techniques & research	✓	○	○	○
Opportunities & support provided by college for upgrading your skills & qualifications.	✓	○	○	○
ICT facilities available in the college.	○	✓	○	○
Cleanliness in classrooms, laboratories, toilets etc.	✓	○	○	○
Teachers Housing	○	✓	○	○
Cafeteria / Tea club	○	✓	○	○
Bus facility	○	✓	○	○
Games, sports and gymnasium	✓	○	○	○
Faculty Welfare scheme	✓	○	○	○

c. Other

Any other suggestions for improvement

Your answer

Form for Teacher's Feedback about Syllabus

Full Name (Surname first) *   Naswal Surender kumar

Your answer

Department *   Economics

Choose   ▼

A: About Syllabus ▮

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	✓	○	○	○
Is the syllabus designed to bridge the gap between Theory and Practical?	✓	○	○	○
Is the subject / its syllabus interesting for majority of students?	✓	○	○	○
Is timely completion of syllabus possible for the students of your class?	○	✓	○	○
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	✓	○	○	○
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	✓	○	○	○
Does the syllabus cover modern & advanced topics?	✓	○	○	○
Are the objectives of the syllabus clearly indicated?	✓	○	○	○
Are the contents challenging to teach?	○	✓	○	○
Is the syllabus designed in a way to improve Employability	○	✓	○	○

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	✓	○	○	○
Laboratories and amenities	✓	○	○	○
Freedom to adopt new techniques & research	✓	○	○	○
Opportunities & support provided by college for upgrading your skills & qualifications.	✓	○	○	○
ICT facilities available in the college.	○	✓	○	○
Cleanliness in classrooms, laboratories, toilets etc.	○	✓	○	○
Teachers Housing	○	○	○	✓
Cafeteria / Tea club	○	○	✓	○
Bus facility	○	✓	○	○
Games, sports and gymnasium	○	✓	○	○
Faculty Welfare scheme	○	✓	○	○

Form for Teacher's Feedback about Syllabus

* Required

Full Name (Surname first) *   KUMAR VINOD

Your answer

Department *   EDUCATION

Choose   ▾   GCW TOSHAM

A: About Syllabus

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	O	O	✓	O
Is the syllabus designed to bridge the gap between Theory and Practical?	O	✓	O	O
Is the subject / its syllabus interesting for majority of students?	O	O	✓	O
Is timely completion of syllabus possible for the students of your class?	O	✓	O	O
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	O	✓	O	O
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	O	O	O	✓
Does the syllabus cover modern & advanced topics?	O	✓	O	O
Are the objectives of the syllabus clearly indicated?	O	O	✓	O
Are the contents challenging to teach?	O	✓	O	O
Is the syllabus designed in a way to improve Employability	O	O	✓	O

B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. *

	Excellent	Good	Satisfactory	Poor
The availability of required Books In Library.	○	○	✓	○
Laboratories and amenities	○	○	✓	○
Freedom to adopt new techniques & research	○	✓	○	○
Opportunities & support provided by college for upgrading your skills & qualifications.	○	○	✓	○
ICT facilities available in the college.	○	○	✓	○
Cleanliness in classrooms, laboratories, toilets etc.	○	✓	○	○
Teachers Housing	○	○	○	✓
Cafeteria / Tea club	○	○	✓	○
Bus facility	○	○	✓	○
Games, sports and gymnasium	○	○	✓	○
Faculty Welfare scheme	○	○	✓	○

C. Other

Any other suggestions for improvement

Your answer

1. The reference section of syllabus should include more Indian writers. (for PG classes).

2. Library should be upgraded by more books.

3. There is a need to upgrade the classrooms into Interactive classroom.